

Donna Independent School District
B.G. Guzman Elementary
2021-2022 Campus Improvement Plan

Mission Statement

Campus Mission Statement

The mission of Donna I.S.D. and B.G. Guzman Elementary is to ensure academic excellence for all students through a rigorous and supportive learning environment that provides a quality education in accordance with state and national standards.

Vision

Guzman Elementary Vision

We envision being an exemplary school staffed with highly qualified individuals working collaboratively to prepare PK-5th Grade students who will be a powerful force for positive change in our community and our world.

Core Beliefs

Motto

"Watch Us All Shine!"

Core Beliefs

1. We believe that every student can perform at or above grade level and graduate prepared for college and/or the workforce. As a result, we are determined to
 - Provide a vertically aligned rigorous curriculum (PK-16).
 - Provide well-planned student-centered instruction that focuses on project-based learning with real world connections.
 - Provide accurate, meaningful and authentic assessment of students' mastery of knowledge and skills.
2. We believe that educators have the most powerful impact on student achievement. As a result, we are determined to

- Attract and retain highly qualified staff.
 - Provide ongoing targeted staff development.
 - Provide the most current research-based and state of the art instructional resources.
3. We believe that educational equity and excellence will eliminate the achievement gap. As a result, we are determined to
- Provide opportunities for every student to learn in a manner that is consistent with his/her learning style.
 - Afford each student targeted instructional interventions to ensure academic success with a rigorous and relevant curriculum.
 - Provide every student with equal access to outstanding, well-prepared teachers and high quality instructional resources
4. We believe that every student must be educated in a safe, welcoming, effective, and innovative learning environment. As a result, we are determined to
- Enforce the policies of the Donna Independent School District's adopted Student Code of Conduct.
 - Provide security measures at all campuses to establish a learning climate of mutual respect.
 - Ensure that every staff member, campus, and classroom is supportive of all students and their unique differences.
5. We believe that our school district must be a model for sound fiscal responsibility and integrity. As a result, we are determined to
- Establish policies and procedures to promote ethical practices in all areas of fiscal management.
 - Provide periodic audits to ensure that all staff and outside providers are committed to following sound fiscal practices.
 - Provide staff training to encourage ethical conduct and a commitment to compliance with the state and federal laws.
6. We believe that engaged parents and guardians impact a student's academic and personal development. As a result, we are determined to
- Schedule Parent Sessions to inform parents about the academic programs and instructional opportunities available to their child.
 - Accommodate parents' work schedules when creating parent involvement opportunities.
 - Keep parents informed of their children's performance and school activities (i.e. notes, telephone calls, newsletters, conferences, meetings, etc.).
7. We believe that a supportive community is fundamental to achieving and sustaining our success. As a result, we are determined to
- Involve community members by inviting them to serve on school and district committees.
 - Develop partnerships with business, civic, and academic organization to provide opportunities for students to develop leadership and citizenship skills.
 - Ensure that our community is supportive of the district's goals by informing the community of pertinent school activities and successes.
8. We believe that communication, collaboration, and coordination at all levels are essential to district success. As a result, we are determined

to

- Work as unified team to find solutions to the district's most pressing issues.
- Require that every project specify the persons responsible to facilitate proper coordination of efforts.
- Develop a communication plan for every new initiative in order to ensure that all stakeholders are well informed.

Table of Contents

Campus Mission Statement	2
Guzman Elementary Vision	2
Motto	2
Core Beliefs	2
Comprehensive Needs Assessment	6
Demographics	6
Student Learning	6
School Processes & Programs	7
Perceptions	9
Priority Problem Statements	10
Comprehensive Needs Assessment Data Documentation	11
Goals	12
Goal 1: B. G. Guzman Elementary will create an inviting educational learning environment that enhances student learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards that will result in more students reading on or above grade level.	13
Goal 2: B. G. Guzman Elementary will create an inviting educational learning environment for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve MEETS and/or MASTERS performance level on the STAAR exam will increase.	47
Goal 3: B. G. Guzman Elementary will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.	59
Goal 4: B.G. Guzman Elementary will follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate and adequate resources, technology, and well-maintained facility to promote increased student achievement.	72
Goal 5: B. G. Guzman will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive all student populations.	77
Goal 6: B. G. Guzman Elementary will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.	84
Campus Funding Summary	90

Comprehensive Needs Assessment

Demographics

Demographics Summary

Balthazar Gonzalez Guzman Elementary is located in Donna, Texas. B. G. Guzman Elementary is one of 14 elementary schools in Donna ISD. The student population at B. G. Guzman Elementary School is approximately 406 and serves students in grades PK-3 through 5th. According to the PEIMS Data Review of our campus profile, 353 of the student population is Hispanic, 253 are identified as At-Risk, 349 are identified as Economically Disadvantaged, 12 are identified migrant, 19 homeless, and 122 LEP.

The students of B. G. Guzman Elementary School are recipients of a well-balanced curriculum offered by our District.

The current staff at B. G. Guzman Elementary School is composed of 2 campus administrators, 24 teachers (includes Coach and Music Teacher), 1 counselor, 1 librarian, 1 Community In School staff member, 1 library aide, 1 secretary, 1 parent educator, 1 nurse and 1 nurse aide, 2 clerks, 3 custodians, 1 security officer and 16 educational aides.

Demographics Strengths

•Demographics Strengths

1. B. G. Guzman Elementary serves all day PK 3-5th students.
2. B. G. Guzman Elementary has after school programs. (Ex. tutorials, R.Generation Clubs, ACES after school program)
3. Boosted technological literacy for both students, staff and family due to the constant training provided by the district.
4. Teachers communicate with parents via Class Dojo, text, phone calls, email, face to face conferences, other application. (Google meets, Zoom, Chat box)
5. Teaching personnel is 100% Hispanic.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Attendance rate has decreased post COVID years. **Root Cause:** Due to COVID

Problem Statement 2: Parent involvement has decreased. **Root Cause:** Due to Covid very limited visitors can step inside campus.

Problem Statement 3: Students aren't able to interact with each other like in the past. **Root Cause:** Due to Covid

Student Learning

Student Learning Summary

Assessment tools are used to improve both teaching and student learning. For example, quizzes, tests, writing assignments, and other assessments teachers administer on a regular basis in their classrooms (Formative and Summative assessments). Also differentiating the assignments and providing hands-on activities. These are tools that B.G. Guzman Elementary has available for their students. B.G. Guzman students have shown academic gains throughout the 2021-2022 school year.

Students are broken up into five different groups ALL, Economic Disadvantage, Special Education, English Emergent, Hispanic. Students are successful with instructional supports such as accommodations through small groups, oral administration on assessments, math manipulatives, supplemental aids, and spelling assistance. Students are supported throughout activities in blended learning lessons. For example, peer guidance, teacher guidance, guided practice, hands - on activities, visual aids, and district computer programs with activities that are prescribed to individual student needs.

Student Learning Strengths

- Increased focus on data-driven instructional interventions and differentiated instruction in an effort to meet student needs and improve student performance among all low-performing groups;
- Instruction is aligned to state standards
- Instruction is aligned with assessments.
- Online STAAR practice as a whole at the computer labs.
- Intervention blocks since the beginning of school year embedded in the master schedule
- Implementation of Capturing Kids Hearts
- Implementation of Positive Behavior Intervention and Supports (PBIS).
- Early "at-risk dyslexia indicator with assessing with Amplify.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: STAAR scores for 3rd - 5th grades in all subjects tested dropped significantly compared to pre-COVID years. **Root Cause:** Teachers need to monitor students' academic growth and student attendance with fidelity. Same students were constantly absent. Parents of those students were indifferent about sending students to school on time or with frequency.

Problem Statement 2: Students deviated from district academic programs. **Root Cause:** Some teachers do not plan engaging lessons to captivate students' attention or teachers do not use Go Guardian program to monitor students when using electronic devices.

Problem Statement 3: This school year we experience a low participation of student/ parent involvement. **Root Cause:** Due to Covid and other district protocols parents and students were limited to participate in school activities.

Problem Statement 4: Students are not reading at grade level. **Root Cause:** Teachers need to plan and deliver differentiated instruction with fidelity.

School Processes & Programs

School Processes & Programs Summary

The Guzman Elementary staff works as an unified team. We do the best to ensure a successful campus, but we recognize that there is so much room for overall growth and development. With continuous collaboration and communication at all levels, our staff is focused on striving for maximum school improvement. Our goal is to increase collaboration with students and parents so that the academic achievements for each student may increase. With this in mind, all staff members work together to implement best teaching practices for students. These efforts are geared towards helping all students learn to their maximum capabilities. All teachers work together and assist one another with certain instructional strategies and the implementation of programs such as section 504, RTI program, Special Education services, reviewing and evaluating the CIP and CNA, and LPAC committee. Our reading programs help students make gains in the area of phonics, phonemic awareness, fluency, vocabulary and reading comprehension.

In the process of monitoring and evaluating the curriculum, teachers use Eduphoria Forethought to plan their lesson plans, administrators conduct daily walkthroughs with quality feedback. Teachers used this feedback as professional development to improve their teaching practices. Teachers set their professional goals and professional development (GSPD) yearly with constant revisits throughout the year.

For the most part, parents and students have a positive perception of the campus and staff in which they feel that a safe and effective learning environment is provided. Donna ISD promotes and enforces the belief that when working together as a team, we all help maintain a safe and positive school environment for every child and staff. With school success being our number one priority, we understand the need for constant adaptation in our school system. Donna ISD works together to empower the learners and leaders of tomorrow with the intention to positively impact the world.

School Processes & Programs Strengths

- The campus uses a hiring committee composed of administrators and teachers to make hiring determination
- Professional Development is based on CIP and CNA
- All grades levels meet weekly/quarterly to discuss student data and to collaborate on lessons
- Periodically grade level meeting and CLPAC with administrators
- Teachers have access teaching resources and tools
- Class size and schedule are beneficial to maximize student learning
- Teachers use best practices to deliver lessons
- Teachers are qualified to serve our students
- Emergency classroom door lock
- Testing procedures in place (BOY, MOY, EOY, & benchmark)
- Project Wisdom is carried out daily through our morning announcements by our principal

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Teachers and staff at B.G. Guzman reach out to parents, in an effort to get them more involved. However, it is often difficult to obtain parental involvement. Increase student attendance, academic achievement, and the social/emotional well-being of the learner. **Root Cause:** Parental involvement at B. G. Guzman, tends to be low. Student involvement.

Problem Statement 2: Staff feels school back entrance is not secure and suggest automatic/electronic pad door lock for back gate entrance(safety). **Root Cause:** Back entrance is not secure and access to the school: students, parents, and staff is easily accessible.

Perceptions

Perceptions Summary

Based on data almost 86% of teachers/staff feel campus is physically a good and safe place to work. Some of safety procedures such as RaptorWare which scans visitors ID cards to allow them to come into the school, the placard system that is used for parents to pick up their child, key access card issued out to authorized school personnel, emergency lock system in classrooms in case of a lockdown, and camera/speaker system located at the front so that the office staff speak to visitors without the need to step outside or open door. According to school survey teachers/staff feel administrators, professional, and paraprofessional conduct themselves professionally towards students, parents, and others. The campus has several committees that allow staff, teachers, and parents to participate in the decision making for the best interest of staff, teachers, and students. Some of these committees include Language Proficiency Assessment committee, 504 Committee, Campus Level Planning and Advisory Committee. Even though we were facing COVID parent involvement was a priority. Contest like the Pumpkin contests still took place this year. Communication with parents was still important. Messages through Classdojo, Blackboard Message system, flyers, google classroom were being sent and translated to Spanish so that everyone would receive and understand messages.

Perceptions Strengths

Safety procedures are in place to keep our staff and students safe. These procedures include:

- RaptorWare which scans visitors ID cards to allow them to come into the school.
- Placard system that is used for parents to pick up their child.
- Key access card issued out to authorized school personnel.
- Emergency lock system in classrooms in case of a lockdown.
- Camera/speaker system located at the front so that the office staff speak to visitors without the need to step outside or open door.

The campus has several committees that allow staff, teachers, and parents to participate in the decision making for the best interest of staff, teachers, and students. Some of these committees include Language Proficiency Assessment committee, 504 Committee, Campus Level Planning and Advisory Committee.

Campus support teachers with a mentor program who have less than two years of teacher experience in the subject or grade level to which the teacher is assigned.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Student attendance has been declining post COVID years. **Root Cause:** Lack of parent support and fears to send students to school due to COVID.

Problem Statement 2: Teacher/staff retention rate has been steadily declining. **Root Cause:** Teacher and staff are in leaving the classroom or the profession to pursue career advancements, medical condition, and or retirement.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 Reading and math goals for PreK-3
- Covid-19 Factors and/or waivers for Assessment, Accountability, ESSA, Missed School Days, Educator Appraisals, etc.
- Covid-19 Factors and/or waivers

Accountability Data

- Texas Academic Performance Report (TAPR) data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- (STAAR) current and longitudinal results, including all versions
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Running Records results
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2
- Prekindergarten Self-Assessment Tool
- Texas approved PreK - 2nd grade assessment data
- State-developed online interim assessments

Student Data: Student Groups

- Dyslexia Data

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Class size averages by grade and subject

Employee Data

- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data









Goals









Goal 1: B. G. Guzman Elementary will create an inviting educational learning environment that enhances student learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards that will result in more students reading on or above grade level.







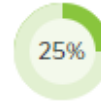

Performance Objective 1: The campus will focus on instructional frameworks to help all students meet state and local goals for all accountability measures. Applies to all content instructional areas - Reading/ELA, Writing, Mathematics, Science, and Social Studies. Applies to District, State (STAAR, TELPAS, PBMAS) and Federal/NCLB (AYP).













Evaluation Data Sources: STAAR Reading, Math, Writing, Science, RTI, TELPAS, Pre-LAS, LAS, and district benchmarks.













Summative Evaluation: Met Objective

















Strategy 1 Details	Reviews			
Strategy 1: The campus will implement the district curriculum guide as their main source of instruction for all subject areas and all student populations. Teachers will implement all state-mandated TEKS as well as spiral all TEKS in the re-teach and review daily lesson cycles. Strategy's Expected Result/Impact: Bundle Tests, Six Weeks Tests, Weekly Assessments, Benchmark Tests, STAAR Tests, Progress Reports, Report Cards, PK-Pre/Post Tests, Guided Reading, TELPAS. Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers Comprehensive Support Strategy Funding Sources: - State Comp.(164) - 164.11.6399 - \$5,000, - Local (199) - 199.23.6499 - \$1,130	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Emphasize literacy skills to address the reading gaps that exist PK-5th grades. The librarian will invite authors and community leaders to present/read to students once a semester. RIF book distribution will be held twice a school year. A Literacy Night will take place 4 times per year. Scholastic Book Fairs twice a semester. Additional literacy events will take place throughout the year to increase student reading and writing skills. Strategy's Expected Result/Impact: Six Weeks Tests, Weekly Assessments, STAAR Tests, Library Schedules, Report Cards, PK-Pre/Post Tests, TELPAS, Reflective piece on field trip experience. Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers, Librarian Comprehensive Support Strategy Funding Sources: - Local (199) - 199.12.6299 - \$2,050, - Student Activity 865 - 00.2190 - \$300	Formative			Summative
	Sept	Dec	Mar	June
				

















Strategy 3 Details	Reviews			
<p>Strategy 3: Tutoring sessions will be embedded throughout the day for students in grades 3rd - 5th grades to close the learning loss gaps in the area of need. Retired teachers, college students, and certified teachers will provide HB4545 30 hour required intervention for students not passing STAAR and/or behind his/her academic expected level. Tutorials will be provided during the day and after school. The administrators and teachers will analyze current STAAR scores for individual students in 3rd through 5th grades to provide high-impact tutoring and reteaching opportunities in the areas of need, and to provide extensive review opportunities in the areas of strength. A tutor will provide small group interventions based on the teacher's recommendations. Incentives will be given to students accomplishing their goals.</p> <p>Strategy's Expected Result/Impact: Bundle Tests, Six Weeks Tests, Weekly Assessments, STAAR Tests, Progress Reports, Report Cards, PK-Pre/Post Tests, Guided Reading, TELPAS.</p> <p>Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers, Librarian, Teacher Assistants. College tutors, Retired Teachers,</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6, 3.2 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Comprehensive Support Strategy</p> <p>Funding Sources: Tutorial Pay, Microphone, STAAR booklets, Lead4Ward, DMR Training - Title I (211) - 11.6399.102 - \$282, Tutorial Pay - ESSER III (282) - 11.6118.102</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: The percentage of Kindergarten - 2nd grade students reading on or above grade level as measured by I-station will increase from 64% to 90% by the school year 2023. Improve academic performance for students who may be failing, retained, or not mastering the state mandated curriculum. PK-5 students will receive Tier I instruction in the classroom and use I-Station once a week for 30 minutes. Tier II students will receive an additional 30 minutes of interventions weekly through I-Station. Tier III students will receive an additional 30 minutes of intervention. PK-5th grade students will have access to computer adaptive programs (Imagine Math and I-Station), and learning.com. Equitable classrooms will be studies, planned, and designed based on special populations, guided reading levels, gender, ability. B. G. 1</p> <p>Strategy's Expected Result/Impact: Six Weeks Tests, Weekly Assessments, Benchmark Tests, STAAR Tests, Progress Reports, Report Cards, I-station monthly reports, TELPAS.</p> <p>Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers, Librarian, Counselor, Computer Lab Manager</p> <p>Comprehensive Support Strategy</p> <p>Funding Sources: - Title I (211) - 211.11.6395 - \$2,700</p>	Formative			Summative
	Sept	Dec	Mar	June
				





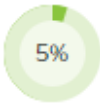

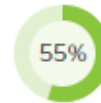


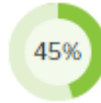
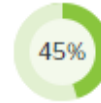

Strategy 5 Details	Reviews			
<p>Strategy 5: Purchase adequate instructional materials and supplies. Materials will be researched-based and purchased through the district's warehouse and approved vendors such as: Lakeshore, Gateway. STAAR test prep materials, STAAR intervention materials, pencils for STAAR, and RTI materials will also be purchased. Headsets, projectors, document cameras, EIKI's, Elmos, computers, laptops, IPADS, and other technology will be implemented in the classrooms to support instruction and student need. The campus will obtain and provide manipulatives, models, consumable, non-consumable materials, colored overlays, and any other classroom instructional materials or resources for all core content areas and all student populations.</p> <p>Strategy's Expected Result/Impact: Six Weeks Tests, Weekly Assessments, Benchmark Tests, STAAR Tests, Progress Reports, Report Cards, PK-Pre/Post Tests, Guided Reading, TELPAS.</p> <p>Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers</p> <p>Comprehensive Support Strategy</p> <p>Funding Sources: - Local (199) - 11.6321 - \$300, - Local (199) - 23.6269 - \$2,200, - Local (199) - 23.6399 - \$1,668, - State Comp.(164) - 11.6499 - \$1,400, - Local (199) - 23.6269 - \$800, - Title I (211) - \$4,400, - State Special Ed. (165) - \$600, - Title III (263) - \$1,000, - Teacher/Principal (255) - \$1,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 6 Details	Reviews			
<p>Strategy 6: The campus will provide research based staff development aligned to performance data measured by District, State, and Federal accountability indicators to include: response to intervention (RTI), data utilization, integrate technology in the classroom, state adopted textbooks, supplemental programs, strategies for ELLs, classroom management, and discipline for appropriate behavior.</p> <p>Strategy's Expected Result/Impact: Bundle Tests, Six Weeks Tests, Weekly Assessments, STAAR Tests, Progress Reports, Report Cards, PK-Pre/Post Tests, Guided Reading, TELPAS.</p> <p>Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers</p> <p>Comprehensive Support Strategy</p> <p>Funding Sources: - Local (199) - 13.6239 - \$200, - Local (199) - 13.6411 - \$400, - Local (199) - 23.6239 - \$200, - Local (199) - 23.6411 - \$700</p>	Formative			Summative
	Sept	Dec	Mar	June
				


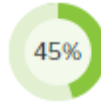










Strategy 7 Details	Reviews			
Strategy 7: The campus will implement district initiatives such as Guided Reading, Gradual Release of Responsibility Model (I Do, We Do, You Do), 5E Model, Anchor Charts, Vocabulary Development, Interactive Notebooks, Literacy Stations, Technology Application, Journals, Accelerated Reading, Student Portfolios, Sheltered Instruction, and College and Career Readiness Activities. #4 Critical thinking, problem solving, and decision making projects/lessons will be planned by librarian. Students will evaluate technology tools applicable for solving problems. Strategy's Expected Result/Impact: Bundle Tests, Six Weeks Tests, Weekly Assessments, STAAR Tests, Progress Reports, Report Cards, PK-Pre/Post Tests, TELPAS, Technology Application TEKS. Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers, Librarian Comprehensive Support Strategy Funding Sources: - Local (199) - 11.6399 - \$1,032	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: The campus will develop a campaign to encourage students to come to school regularly and stay in school throughout the day. An attendance committee will spearhead this campaign. Strategy's Expected Result/Impact: Attendance Reports by teacher, grade level, and campus, Six Weeks Tests, Weekly Assessments, Benchmark Tests, STAAR Tests, Progress Reports, Report Cards. Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers, PEIMS Clerk, Attendance Helper, Office Staff, Teacher Assistants Comprehensive Support Strategy Funding Sources: - Student Activity 865 - 11.6498 - \$500, - Title IV 289 - \$500	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 9 Details	Reviews			
Strategy 9: Expand and update library resources. Purchase daily local newspapers, Magazine Subscriptions, etc. Increase the number of books and professional resources available at the library. Sections will be labeled for professionals only and separated from the student resources. Increase the number of class sets of books. (Lakeshore, Gateway, and Scholastic materials for PK-5th Grades). Strategy's Expected Result/Impact: Six Weeks Tests, Weekly Assessments, Benchmark Tests, STAAR Tests, Progress Reports, Report Cards. Staff Responsible for Monitoring: Principal, Curriculum Specialist, Librarian, Teachers Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				










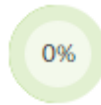


Strategy 10 Details	Reviews			
Strategy 10: Integrate library skills into the curriculum. The teacher and librarian will collaborate and plan lessons to include reading and technology skills. Librarian will submit lesson plans on a weekly basis integrating TEKS to library lessons. Learning.com will also be monitored by the librarian on a biweekly basis. Strategy's Expected Result/Impact: Bundle Tests, Six Weeks Tests, Weekly Assessments, Benchmark Tests, STAAR Tests, Progress Reports, Report Cards, TELPAS. Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers, Librarian Funding Sources: - Local (199) - 12.6329 - \$950, - Local (199) - 12.6239 - \$35, - Local (199) - 12.6299 - \$300	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 11 Details	Reviews			
Strategy 11: Provide support activities for literacy and drug-free education through career day by inviting community members. Showcase students' efforts through literacy activities. G. B. 3 Strategy's Expected Result/Impact: Bundle Tests, Six Weeks Tests, Benchmark Tests, STAAR Tests, Progress Reports, Report Cards. Staff Responsible for Monitoring: Principal, Curriculum Specialist, Counselor, Teachers Comprehensive Support Strategy Funding Sources: - State Comp.(164) - 11.6412 - \$400, - Local (199) - 12.6235 - \$65, - Student Activity 865 - 11.2190 - \$300, - Title IV 289 - \$1,500	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 12 Details	Reviews			
Strategy 12: Monitor student progress regularly during data meetings, RtI meetings, ARD meetings, 504 meetings, LPAC meetings, grade level meetings, faculty meetings, student grades, and adjust instruction as needed. Strategy's Expected Result/Impact: Computer Adaptive Programs, Six Weeks Tests, Weekly Assessments, Benchmark Tests, STAAR Tests, Progress Reports, Report Cards, PK-Pre/Post Tests, Guided Reading, TELPAS. Staff Responsible for Monitoring: Principal, Curriculum Specialist, Counselor, Teachers Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				













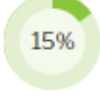



Strategy 13 Details	Reviews			
Strategy 13: Administer bundle tests and six weeks tests to ensure more students achieve meets and/or masters performance level on STAAR exams. All six weeks/bundle tests must be submitted through AWARE. Make scores available to teachers. Teachers will develop an intervention plan every 6 weeks targeting specific objectives. B. G. 2 Strategy's Expected Result/Impact: Student Trackers, Teacher Action Plans, Bundle Tests, Six Weeks Tests, Progress Reports, Report Cards. Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers, Students Comprehensive Support Strategy Funding Sources: - Local (199) - 11.6399 - \$1,000	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 14 Details	Reviews			
Strategy 14: Implement research-based program/strategies such as: Dr. Ramirez, Reading A-Z, Science A-Z, DISD Guided Reading Model, Region I, Stemscores, other Science program/strategies and STAAR Trainings and strategies. Strategy's Expected Result/Impact: Bundle Tests, Six Weeks Tests, Weekly Assessments, Benchmark Tests, STAAR Tests, Progress Reports, Report Cards, PK-Pre/Post Tests, Guided Reading, TELPAS. Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 15 Details	Reviews			
Strategy 15: Improve comprehension by using Reading A-Z guided reading leveled readers, Istation, and textbook adoption materials. Strategy's Expected Result/Impact: Bundle Tests, Six Weeks Tests, Weekly Assessments, Benchmark Tests, STAAR Tests, Progress Reports, Report Cards, TELPAS, Istation Class Summary Reports Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 16 Details	Reviews			
Strategy 16: Emphasize fluency in Pre-K - 2nd grades and 3rd-5th students reading below grade level by individualizing daily reading with students, taking running records, conducting readers theaters, teaching sight and high frequency words, and having instructional assistants read individually and/or tutor students. Literacy stations and small group instruction will be emphasized in all grade levels using the DISD Guided Reading Model. Strategy's Expected Result/Impact: Amplify mClass, Tests, Six Weeks Tests, Weekly Assessments, Benchmark Tests, STAAR Tests, Progress Reports, Report Cards, PK-Pre/Post Tests, Guided Reading, TELPAS. Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers, Librarian Comprehensive Support Strategy Funding Sources: - Title I (211) - 11.6399 - \$10,872	Formative			Summative
	Sept	Dec	Mar	June
				









Strategy 17 Details	Reviews			
Strategy 17: Improve phonological awareness through direct instruction and teaching it within context. Hands-on activities will be used to improve rhyming and alliteration, sentence and segmenting, onset & rhyme, blending, and segmenting of individual phonemes. Strategy's Expected Result/Impact: Amplify mClass, Progress Monitor, Tests, Six Weeks Tests, Weekly Assessments, Benchmark Tests, STAAR Tests, Progress Reports, Report Cards, PK-Pre/Post Tests, Guided Reading, TELPAS. Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 18 Details	Reviews			
Strategy 18: Develop reading comprehension and critical thinking skills by implementing the Gradual Release of Responsibility model. Abydos reading strategies and MVP strategy (monitoring, visualization, prior knowledge) will be taught so students may apply it with the variety of genres such as expository texts, informational texts, poetry, and narrative texts. Strategy's Expected Result/Impact: Bundle Tests, Six Weeks Tests, Weekly Assessments, Benchmark Tests, STAAR Tests, Progress Reports, Report Cards, PK-Pre/Post Tests, Guided Reading, TELPAS. Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 19 Details	Reviews			
Strategy 19: Ensure that different types of graphic organizers and sources are incorporated into reading instruction. Use the HMH state adopted reading resources and Dr. Diana Ramirez reading strategies for different reading skills. Strategy's Expected Result/Impact: Bundle Tests, Six Weeks Tests, Weekly Assessments, Benchmark Tests, STAAR Tests, Progress Reports, Report Cards. Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 20 Details	Reviews			
Strategy 20: Coordinate across the grade levels with the use of reading strategies for consistency of campus instructional efforts. Use the textbook adoption graphic organizers as a resource. Strategy's Expected Result/Impact: Bundle Tests, Six Weeks Tests, Weekly Assessments, Benchmark Tests, STAAR Tests, Progress Reports, Report Cards. Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 21 Details	Reviews			
Strategy 21: Include librarian in grade level planning during vertical alignment scheduled meetings, so that library lessons and activities can correlate to STAAR reading objectives as appropriate. Incentives will be given after goals are reading goals are set. Strategy's Expected Result/Impact: Bundle Tests, Six Weeks Tests, Weekly Assessments, Benchmark Tests, STAAR Tests, Progress Reports, Report Cards. Staff Responsible for Monitoring: Principal, Curriculum Specialist, Librarian, Teachers Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 22 Details	Reviews			
Strategy 22: Develop word walls in each classroom where the teacher constantly uses and updates them weekly. Recognize Pre-K -5th grade students for their reading efforts, exhibit student work in hallways and other student areas, plan literacy events/activities and books displays designed to promote reading in the library, etc. Strategy's Expected Result/Impact: Bundle Tests, Six Weeks Tests, Weekly Assessments, Benchmark Tests, STAAR Tests, Progress Reports, Report Cards, PK-Pre/Post Tests, Guided Reading, TELPAS. Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers Funding Sources: - Local (199) - 11.6399 - \$1,000	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 23 Details	Reviews			
Strategy 23: Schedule field trips to: See theatrical performances and other events at the high school and UTRGV in order to observe audience behavior and to evaluate dramatic activities. Students will write, express, discover, record, develop, reflect on ideas, and problem solve as they watch the progression of the event. Field trips are also to motivate and improve students' learning by experiencing these places. Strategy's Expected Result/Impact: Benchmark Tests, STAAR Tests, Report Cards. Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers Comprehensive Support Strategy Funding Sources: - State Comp.(164) - 11.6412 - \$400, - Local (199) - 11.6412 - \$1,200, - Title IV 289 - 289 - \$1,200, - Title I (211) - \$1,200	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 24 Details	Reviews			
Strategy 24: Provide effective teaching practices that impact student learning through the utilization of: STAAR objectives, Reading Strategies, TEKS, Cooperative Learning, Classroom Management. Provide flexibility for training workshops/conferences: TEPSA/TASA Conference, Region One, ABYDOS trainings, Legal Digest, TABE, STAAR Trainings/Conferences for testing, Reading Writing, Math, and Science, Counselors Academy, etc. Strategy's Expected Result/Impact: Staff Development, Training Surveys, Lesson Plans, Six Weeks Tests, STAAR Tests, Evaluation Forms, Plan of Action, Meeting Agendas Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers, Counselor Comprehensive Support Strategy Funding Sources: - Local (199) - 13.6411 - \$340, - Local (199) - 23.6411 - \$595, - Local (199) - 23.6499 - \$500, - Teacher/Principal (255) - 255.23 - \$1,900, Counselor Academy/ End of Year Conference - Title IV 289 - \$500, - Teacher/Principal (255) - 255.13 - \$1,200	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 25 Details	Reviews			
Strategy 25: Meet with new teachers once a week to provide training in the implementation of campus reading instruction, expectations, reading TEKS, STAAR Objectives, and D.I.S.D. Reading Program Expectations. All new teachers will be assigned a mentor. Strategy's Expected Result/Impact: Sign in sheets, Staff Development, Lesson Plans, Mentor Logs Staff Responsible for Monitoring: Principal, Curriculum Specialist, Librarian, Teacher Mentors	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 26 Details	Reviews			
Strategy 26: Develop cohesive school-wide approaches to reading and writing instruction beginning in Pre-K through the language experience approach and through reading and writing connections. The Pre-K - 3rd grade teachers will follow the district curriculum and submit writing samples once every 6 weeks to include a writing rubric per student. Support strong methods of teaching reading and writing. Strategy's Expected Result/Impact: Student Portfolios and writings Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers Comprehensive Support Strategy Funding Sources: - Local (199) - 11.6399 - \$1,000	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 27 Details	Reviews			
Strategy 27: PK-5th grades will hold Professional Learning Communities (PLC) and vertical alignment meetings to improve the skills and knowledge of teachers through expertise exchange, professional dialogue, and collaborative study such as action research especially as a way to continually questions, reevaluate, refine, and improve teaching strategies and knowledge, and evaluate and align curriculum/instructional resources to the TEKS. Vertical alignment meetings will take place once every semester, and PLC meetings will take place twice a month. Monitoring will be done to ensure there is alignment between TEKS/STAAR as appropriate. Strategy's Expected Result/Impact: Planning Schedules, Sign Ins Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 28 Details	Reviews			
Strategy 28: Fund/contract educational consultants: Dr. Diana Ramirez, ABYDOS & Region One as needed. Strategy's Expected Result/Impact: Bundle Tests, Six Weeks Tests, Benchmark Tests, STAAR Tests, Progress Reports, Report Cards Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers Comprehensive Support Strategy Funding Sources: - Title I (211) - 13.6239, - State Comp.(164) - 13.6239	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 29 Details	Reviews			
Strategy 29: Purchase motivational student school shirt & STAAR t-shirts. Students will receive motivational School Shirt and STAAR Theme Shirts to instill pride in their school and to motivate them in preparation of STAAR Testing. Strategy's Expected Result/Impact: Report Cards, Parental Involvement 897.00.2190.01 \$547.00 Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers, Counselor Comprehensive Support Strategy Funding Sources: 897.00.2190.01 - Local (199) - 897.00.2190.01 - \$547, - Student Activity 865 - \$1,080	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 30 Details	Reviews			
Strategy 30: Student will receive incentives from Oriental Trading, Dollar Store, and other stores as well as snacks from HEB, Sam's, and Wal-Mart. End-of-the Year Celebrations will be held. Strategy's Expected Result/Impact: Bundle Tests, Six Weeks Tests, Benchmark Tests, STAAR Tests, Progress Reports, Report Cards Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers, Counselor Comprehensive Support Strategy Funding Sources: - Local (199) - 11.6498 - \$2,442.09, - Student Activity 865 - \$900	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 31 Details	Reviews			
Strategy 31: The campus will hold Awards Assembly for A and B Honor Roll, Perfect Attendance, and Good Citizenship. Awards ceremony will be held every six weeks period. Medals, trophies, and certificates for end-of-the-year recognition will be bought at Valley Trophies in Weslaco, Tx. End-of-the-Year Kindergarten Graduation Ceremony caps, gowns, and tassels will need to be purchased through Rhyme University or other available vendors. Strategy's Expected Result/Impact: Parental Notices, Six Weeks Report Cards, Attendance Records, and citizenship records. Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers, Counselor Funding Sources: - Local (199) - 11.6498 - \$1,920, - Student Activity 865 - \$800	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 32 Details	Reviews			
Strategy 32: Provide campus recognition for student performance. The campus will maintain a recognition bulletin board in the middle of the main school building. Pictures and achievements will be displayed and updated on a 6 weeks basis. Strategy's Expected Result/Impact: Bundle Tests, Six Weeks Tests, Benchmark Tests, STAAR Tests, Progress Reports, Report Cards Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers, Counselor, Librarian Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 33 Details	Reviews			
Strategy 33: Purchase toner for printer located at curriculum office to duplicate student tests every six weeks, generate six weeks reports from AWARE to analyze students' growth and areas of improvement . Strategy's Expected Result/Impact: STAAR, Six weeks bundle testing, lesson plans Staff Responsible for Monitoring: Principal & Curriculum Specialist Comprehensive Support Strategy - Additional Targeted Support Strategy Funding Sources: Printer - Teacher/Principal (255) - 21.6395 - \$700, - Local (199) - \$100, - Faculty Account 897 - \$100	Formative			Summative
	Sept	Dec	Mar	June
				





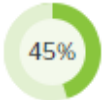



Strategy 34 Details		Reviews			
Strategy 34: After-school programs will be available for students from Kinder through 5th grade to participate in. Snacks and transportation will be available for all students who participate. Strategy's Expected Result/Impact: Increase attendance, grades, and self-esteem. Staff Responsible for Monitoring: Club Sponsors (teacher and instructional aides) Funding Sources: Office Supplies - Title IV 289 - \$14,862		Formative			Summative
		Sept	Dec	Mar	June
					
 No Progress  Accomplished  Continue/Modify  Discontinue					














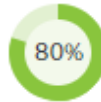


Goal 1: B. G. Guzman Elementary will create an inviting educational learning environment that enhances student learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards that will result in more students reading on or above grade level.



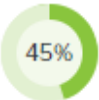













Performance Objective 2: Bilingual/ESL: The campus will increase the percentage of ELLs progressing one performance level, increase the percentage of ELLs reaching Advanced High within the first 4 years of enrollment in US schools, and increase the percentage of ELL's at Advanced High after the fifth year of enrollment in US schools.













Evaluation Data Sources: STAAR Reading, Math, Writing, Science, TELPAS, Pre-LAS, LAS, and district benchmarks.

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Incorporate sheltered instruction in all grade levels and all subjects. Provide adequate instructional materials in both English and the student's native language to meet the needs of the students. Strategy's Expected Result/Impact: Staff Development Evaluations & Trainings, Surveys, Bundle Tests, Six Weeks Tests, Benchmark Tests, Student Progress Reports, Agendas, Plan of Action, T-TESS Walkthroughs, Progress Reports, Report Cards, & TELPAS Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: The campus will provide guidelines for Reading instruction aligned to the Texas Essential Knowledge and Skills in Spanish and English for all Pre-Kindergarten to 5th grade. TEKS addressed will be documented on Eduphoria Forethought Lesson Planner. Strategy's Expected Result/Impact: Six Weeks Tests, Weekly Assessments, Benchmark Tests, STAAR Test, Library Schedules, Report Cards, Drug Ed. Logs, PK-Pre/Post LAS Tests, TELPAS tests. Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Continue the implementation of TEKS/STAAR in Spanish and English reading to close the achievement gap for all students including special populations. The teacher must adhere to the LAP form developed for each bilingual student. A portfolio must be maintained of all work done for those students who are not making gains. Strategy's Expected Result/Impact: Six Weeks Tests, Weekly Assessments, Benchmark Tests, STAAR Tests, Library Schedules, Progress Reports, Report Cards, Drug Ed. Logs, PK-Pre/Post Tests, and STAAR Tests. Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Contract Abydos Learning International, Region One, District Trainings, and other Instructional Methodologies. Strategy's Expected Result/Impact: Six Weeks Tests, Weekly Assessments, Benchmark Tests, STAAR Tests, Library Schedules, Progress Reports, Report Cards, Drug Ed. Logs, PK-Pre/Post Tests, Guided Reading, Running Records, STAAR Tests. Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Provide bilingual materials needed such as grade level readers: Readers A-Z, state adopted textbooks, a variety of reference materials such as Spanish dictionaries, and state adopted consumables. Strategy's Expected Result/Impact: Six Weeks Tests, Weekly Assessments, Benchmark Tests, STAAR Tests, Library Schedules, Progress Reports, Report Cards, Drug Ed. Logs, PK-Pre/Post Tests, Guided Reading/Running Records, STAAR Tests. Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers Funding Sources: - Title III (263) - 11.6399 - \$768	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Develop a classroom environment conducive to the needs of bilingual students. Display and use teaching tools materials such as drawings/visuals, interactive journals, reader's theater, anchor charts and provide supplemental resources. Strategy's Expected Result/Impact: Six Weeks Tests, Weekly Assessments, Benchmark Tests, STAAR Tests, Library Schedules, Progress Reports, Report Cards, Drug Ed. Logs, PK-Pre/Post Tests, Guided Reading, Running Records, STAAR Tests. Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 7 Details	Reviews			
Strategy 7: Develop thematic units to foster language transition. Schedule field trips linked with subject area. Schedule field trip to offer connection of books to real life, and for students to see characteristics of dramatic plays. Strategy's Expected Result/Impact: Six Weeks Tests, Weekly Assessments, Benchmark Tests, STAAR Tests, Library Schedules, Progress Reports, Report Cards, Drug Ed. Logs, PK-Pre/Post Tests, Guided Reading, Running Records, STAAR Tests. Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: Engage students in reading experiences to make writing connections. All grade levels will submit writing samples from every student once every six weeks. A writing portfolio must be maintained and turned in at the end of the six weeks. Strategy's Expected Result/Impact: Writing Journals, Writing Portfolios, Six Weeks Tests, Weekly Assessments, Benchmark Tests, STAAR Tests, Library Schedules, Progress Reports, Report Cards Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 9 Details	Reviews			
Strategy 9: Purchase EIKI projectors and Elmos to assist bilingual teachers in providing effective classroom lessons. Strategy's Expected Result/Impact: Six Weeks Tests, Weekly Assessments, Benchmark Tests, STAAR Tests, Progress Reports, Report Cards, PK-Pre/Post Tests, Guided Reading, Running Records, STAAR Tests. Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 10 Details	Reviews			
Strategy 10: Purchase headphones (Caliphone) for students to listen to computer based programs during intervention and guided reading periods. Purchase testing materials to include Pre-LAS, Post-LAS, Terranova to assess bilingual student's progress. Strategy's Expected Result/Impact: Six Weeks Tests, Weekly Assessments, Benchmark Tests, STAAR Tests, Progress Reports, Report Cards, PK-Pre/Post Tests, Guided Reading, Running Records, STAAR Tests. Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers, Counselor Comprehensive Support Strategy Funding Sources: - State Comp.(164) - 11.6395 - \$1,540	Formative			Summative
	Sept	Dec	Mar	June
				


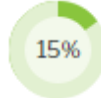














Strategy 11 Details	Reviews			
Strategy 11: ELL Trainings will be available to meet teacher/student needs. Provide staff development through analysis of needs assessment. Teachers will have access to Region One, conferences, Elementary English as a Second Language Conference, TABE Conference, and other district trainings. Strategy's Expected Result/Impact: Training Certificate in Eduphoria Staff Responsible for Monitoring: Bilingual Dept., Principal, Curriculum Specialist, Teachers Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 12 Details	Reviews			
Strategy 12: The campus will provide and attend research based staff development aligned to performance data measured by District, State, and Federal accountability indicators to include: response to intervention (RTI), data utilization, technology, state adopted textbooks, supplemental programs, strategies for ELLs, classroom management, and discipline (teaching) for appropriate behavior. Strategy's Expected Result/Impact: STAAR Results Benchmarks Walkthroughs Staff Responsible for Monitoring: Administration Teachers Paraprofessional Parents Funding Sources: - Local (199), - State Comp.(164)	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				













Goal 1: B. G. Guzman Elementary will create an inviting educational learning environment that enhances student learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards that will result in more students reading on or above grade level.



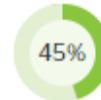

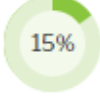





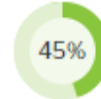

Performance Objective 3: Special Education: The District will improve its overall rating component in the T.E.A.'s Determination Report from a 3 to a 2 with a focus on student discipline and academic performance.

















Evaluation Data Sources: STAAR Reading, Math, Writing, Science, TELPAS, Pre-LAS, LAS, and district benchmarks





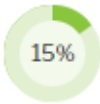







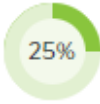
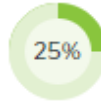


Summative Evaluation: Met Objective













Strategy 1 Details	Reviews			
Strategy 1: The campus will provide trainings in the area of student behavior (Ex. FBA, BIP, behavior strategies) throughout the year. Strategy's Expected Result/Impact: Trainings, meetings, logs Staff Responsible for Monitoring: Principal, Curriculum Specialist, Special Ed. Teacher, Special Ed. Dept.	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: The campus will provide trainings in the area of accommodations to all teachers. Strategy's Expected Result/Impact: Trainings, sign in sheets, agendas Staff Responsible for Monitoring: Principal, Curriculum Specialist, Special Ed. Teacher, Special Ed. Dept.	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: The campus will provide campus reviews with teachers on student academic performance. Strategy's Expected Result/Impact: Meetings, ARD's, Briefings Staff Responsible for Monitoring: Principal, Curriculum Specialist, Special Ed. Teacher, Special Ed. Dept.	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: The campus will recognize student academic performance. Strategy's Expected Result/Impact: Programs, invitations, pictures Staff Responsible for Monitoring: Principal, Curriculum Specialist, Special Ed. Teacher, Counselor	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 5 Details	Reviews			
Strategy 5: The campus will recognize improvement in student behavior. Strategy's Expected Result/Impact: Certificates, student incentives given, events Staff Responsible for Monitoring: Principal, Curriculum Specialist, Special Ed. Teacher, Counselor	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Review the PBM Assessment Performance Indicator Description-STAAR Participation, Instruction Major Systems Targeted-Instruction Components-Data Informed Instructional Placement Strategy's Expected Result/Impact: Evidence of Implementation: ARD Committee/ ARD Paperwork; Appropriate Assessments, Participation Requirement Forms Evidence on Impact: Appropriate ARD Decisions for STAAR A, ALT Assessments (meets eligibility criteria) Strategies, Initiatives, and Activities- ARD Committee will review/ensure that students meet the participation requirements for STAAR A, ALT. Campus leaders and district Special Education department will monitor by reviewing paperwork frequently. Staff Responsible for Monitoring: Eduphoria Aware Program, ELA Directors, Principal, CS, General Ed and Special Education Teachers	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Review the PBM Assessment Performance Indicator Description-Graduation Rate, Instruction Major Systems Targeted-Instruction Components-Data Informed Instructional Placement Strategy's Expected Result/Impact: Evidence of Implementation: ARD Signatures Evidence on Impact: Retrieval of credits-on target to graduate with cohort group. Continue to monitor Sp.Ed. Services/instructional placement, appropriate assessments, related services and aides, and appropriate accommodations for the Sp. Ed. Students. Staff Responsible for Monitoring: ARD Committee Personnel	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 8 Details	Reviews			
Strategy 8: Review PBM Assessment Performance Indicator Description-I.S.S. Placement Targeted-Instruction Components-Data Informed Instructional Placement Strategy's Expected Result/Impact: TEAMS Disciplinary Reports, Campus Visits, Sign-in Sheets at Campus Evidence on Impact: Decrease the number of students in ISS. Review with campus administrators every six weeks the infractions for the Special Education students; follow up with initiatives/strategies to address recurring infractions (e.g. FBA, BIP, MD'S, parental conferences, counseling). Identify trends and provide training to address those proactively. Staff Responsible for Monitoring: Principal, CS, Special Education Teachers, (Case Managers)	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 9 Details	Reviews			
Strategy 9: Review PBM Assessment Performance Indicator Description-I.S.S. Placement Targeted-Instruction Components-Data Informed Instructional Placement Strategy's Expected Result/Impact: TEAMS Disciplinary Reports, Campus Visits, Sign-in Sheets at Campus Evidence on Impact: Decrease the number of students in ISS. Review with campus administrators every six weeks the infractions for the Special Education students; follow up with initiatives/strategies to address recurring infractions (e.g. FBA, BIP, MD'S, parental conferences, counseling). Identify trends and provide training to address those proactively. Staff Responsible for Monitoring: Principal, CS, Special Education Teachers, (Case Managers)	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 10 Details	Reviews			
Strategy 10: Review the PBM Assessment Performance Indicator Description-O.S.S. Placement Targeted-Instruction Components-Data Informed Instructional Placement Strategy's Expected Result/Impact: TEAMS Disciplinary Reports, Campus Visits, Sign-in Sheets at Campus Evidence on Impact: Decrease the number of students in OSS. Review with campus administrators every six weeks the infractions for the Special Education students; follow up with initiatives/strategies to address recurring infractions (e.g. FBA, BIP, MD'S, parental conferences, counseling). Staff Responsible for Monitoring: Principal, CS, Special Education Teachers, (Case Managers)	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 11 Details	Reviews			
Strategy 11: Review the PBM Assessment Performance Indicator Description-DAEP Placement Placement Targeted-Instruction Components-Data Informed Instructional Placement Strategy's Expected Result/Impact: TEAMS Disciplinary Reports, Campus Visits, Sign-in Sheets at Campus Evidence on Impact: Decrease the number of students at DAEP. Review with campus administrators every six weeks the infractions for the Special Education students; follow up with initiatives/strategies to address recurring infractions (e.g. FBA, BIP, MD'S, parental conferences, counseling). Staff Responsible for Monitoring: Principal, CS, Special Education Teachers, (Case Managers)	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 12 Details	Reviews			
Strategy 12: Use the T-TESS Teacher Goal Setting and Self-Reflection, part 2 to plan for additional training during the beginning, middle, and end of the year. Strategy's Expected Result/Impact: Staff Development, Training Surveys, Walkthroughs, STAAR Scores, Final Grades, Evaluation Reports Staff Responsible for Monitoring: Principal, Curriculum Specialist, Regular & Special Ed. Teachers Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 13 Details	Reviews			
Strategy 13: Provide training for designated personnel on Senate Bill 1196 requirements. Strategy's Expected Result/Impact: Staff Development, Training Surveys, Walkthroughs, STAAR Scores, Final Grades, Evaluation Reports Staff Responsible for Monitoring: Principal, Curriculum Specialist, Regular & Special Ed. Teachers Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 14 Details	Reviews			
Strategy 14: Have personnel staff trained on CPI. Strategy's Expected Result/Impact: Training Certificates Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 15 Details	Reviews			
Strategy 15: PBM Discipline-I.S.S. Provide training on best practices for a systematic approach to classroom/campus management; addressing behavioral issues in the classroom for OH students (ADHD); working with the autistic student. Continue to ensure that students placed in ISS are receiving special education services, with administrative follow-up a key component. Strategy's Expected Result/Impact: Attendance/Sign In Sheets Evidence on Impact: Decrease the number of students in ISS Staff Responsible for Monitoring: Region One Personnel, Principal, CS, Special Education Personnel, LSSP, Autism Team Members, Outside Consultants	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 16 Details	Reviews			
Strategy 16: PBM Discipline-O.S.S. Provide training on best practices for a systematic approach to classroom/campus management; addressing behavioral issues in the classroom for OH students (ADHD); working with the autistic student. Strategy's Expected Result/Impact: Attendance/Sign In Sheets Evidence on Impact: Decrease the number of students in OSS Staff Responsible for Monitoring: Region One Personnel, Principal, CS, Special Education Personnel, LSSP, Autism Team Members, Outside Consultants	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 17 Details	Reviews			
Strategy 17: Special education students who meet goals for the six weeks will be given an incentive for the accomplishment. Strategy's Expected Result/Impact: Student Participation Staff Responsible for Monitoring: Special Education Teacher	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 18 Details	Reviews			
Strategy 18: Recognition awards will be rewarded to students who meet gains at the end of each six weeks. Strategy's Expected Result/Impact: Student Participation Staff Responsible for Monitoring: Special Education Teacher	Formative			Summative
	Sept	Dec	Mar	June
				









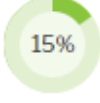
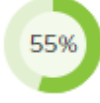






Strategy 19 Details	Reviews			
Strategy 19: Instructional, observational field trips will be planned for students with special needs. Strategy's Expected Result/Impact: Student Participation Staff Responsible for Monitoring: Campus Admin., Special Education Teachers, Special Education Teacher Assistants	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 20 Details	Reviews			
Strategy 20: 20) Special education students will have tutorial from 3rd-5th grades to assist them in areas of need. Strategy's Expected Result/Impact: Calendar, sign in sheets, permission slip Staff Responsible for Monitoring: Principal, Curriculum Specialist, Special Ed. Teacher Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: B. G. Guzman Elementary will create an inviting educational learning environment that enhances student learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards that will result in more students reading on or above grade level.

Performance Objective 4: Migrant Students will meet state standards as reported by the end of the year. At grades PK-5th Grade, 95% or more of the students will be promoted/complete grade level requirements by the end of the year.

Evaluation Data Sources: Imagine Literacy and Language, Imagine Math, STAAR Reading, STAAR Writing, TELPAS, Pre-LAS, LAS, and district benchmarks.

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: The campus will offer supplemental instruction to migrant students by offering a tutor for 3rd - 5th grade students in core content areas during the instructional day. The campus will provide snacks, materials, and supplies to the students. Strategy's Expected Result/Impact: Tutorial schedule, classroom master schedule, Lesson plans, AWARE data, and students and tutor sign in sheets Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers, Librarian, Computer Lab assistant, high school tutor.	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: The campus will provide school supplies and clothing (uniforms, under garments, shoes and jackets) when necessary. Strategy's Expected Result/Impact: Clothing Voucher Request Forms Staff Responsible for Monitoring: Principal, Curriculum Specialist, Counselor Funding Sources: - Title I (211) - 32.6499 - \$500	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Identify all migrant students and students on 'Priority for Services' listing to provide instructional technology such as Brainchild Mechanics, Imagine Math, Imagine Language and Literacy, Stemsopes, and other relevant programs. Strategy's Expected Result/Impact: Sign In Logs, Computer Lab Reports Staff Responsible for Monitoring: Principal, Curriculum Specialist, Librarian, Teachers, Computer Lab Assistant	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: B. G. Guzman Elementary will create an inviting educational learning environment that enhances student learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards that will result in more students reading on or above grade level.

Performance Objective 5: CTE: The District will assist students to gain entry level employment in a high skill, high wage job and/ or continue their education. Student certifications and/ or college hours will increase by 2%.


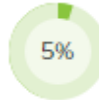
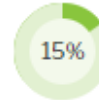









Summative Evaluation: Met Objective

Goal 1: B. G. Guzman Elementary will create an inviting educational learning environment that enhances student learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards that will result in more students reading on or above grade level.

Performance Objective 6: Fine Arts: Students will be provided with Fine Arts by incorporating culture awareness and creativity expression throughout the year.

Evaluation Data Sources: Students will be motivated with Fine Arts which will help their interest for school and to do well in Six Weeks Tests, STAAR Tests, attendance, and other academic performances.

Summative Evaluation: Met Objective













Strategy 1 Details	Reviews			
Strategy 1: The Fine Arts Teacher will provide concerts, recitals, exhibits, and performances for Parents. Strategy's Expected Result/Impact: Performances, Parent Notices Staff Responsible for Monitoring: Principal, Curriculum Specialist, Music Teacher, Parent Involvement Coordinator, Teachers Comprehensive Support Strategy Funding Sources: - Local (199) - 11.6399	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Utilize music TEKS to plan lessons on Eduphoria Forethought. Strategy's Expected Result/Impact: Students performances Staff Responsible for Monitoring: Music Teacher Curriculum Specialist Principal	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				


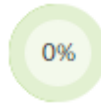
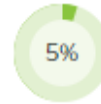





Goal 1: B. G. Guzman Elementary will create an inviting educational learning environment that enhances student learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards that will result in more students reading on or above grade level.

Performance Objective 7: Physical Education: The campus will require the Fitness Gram physical fitness assessment to be administered to 90% of all students enrolled in P.E.

Evaluation Data Sources: The school will meet specific objectives and goals intended to accomplish through the physical education curriculum.

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: The coach will collect fitness data (BOY, MOY, EOY) for all students enrolled at our campus (FITNESS GRAM) and meet with students to set goals to improve on Fitness Gram. Strategy's Expected Result/Impact: Fitnessgram data report Staff Responsible for Monitoring: Coaching Staff, Curriculum Specialist	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Continue implementation of CATCH curriculum (on the list of state-approved curricula) for PE/Health. Field Day activities are in support of CATCH teaching and learning. Strategy's Expected Result/Impact: Lesson Plans Field lines for competition. Staff Responsible for Monitoring: Coaching Staff, Curriculum Specialist Funding Sources: Paint for running lanes - Local (199) - 23.6499 - \$151.91	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: The coach will maintain up-to-date PE/Health timelines in online Curriculum Collaborative aligning state standards and district-adopted curricula. Strategy's Expected Result/Impact: Lesson Plans Staff Responsible for Monitoring: Coaching Staff, Curriculum Specialist	Formative			Summative
	Sept	Dec	Mar	June
				









Strategy 4 Details	Reviews			
Strategy 4: Maintain a Coordinated School Health program through four annual SHAC (Student Health Advisory Committee) meetings. Strategy's Expected Result/Impact: Agenda, Sign in sheets Staff Responsible for Monitoring: Coaching Staff, Curriculum Specialist, Principal, Nurse	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				













Goal 1: B. G. Guzman Elementary will create an inviting educational learning environment that enhances student learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards that will result in more students reading on or above grade level.

Performance Objective 8: Drop Out Prevention: The campus will meet or exceed the state attendance rate.

Evaluation Data Sources: The percentage of students reported on an average daily attendance will increase from 95.79% to 97% by the end of the school year.

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: The attendance committee will meet at least every six weeks to discuss chronically absent students and identify measures to take with families. Strategy's Expected Result/Impact: Daily/Weekly/Six Weeks Attendance, Progress Reports, Six Week Report Cards, Staff Responsible for Monitoring: Attendance committee, teachers, parent educator, PEIMS Clerk, Attendance Helper Comprehensive Support Strategy Funding Sources: - Teacher/Principal (255) - 11.6291 - \$500	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: The campus will have Drug Ribbon Campaign once a semester. Strategy's Expected Result/Impact: Activities, Pictures Staff Calendar of Events Staff Responsible for Monitoring: Counselor, Principal, Curriculum Specialist, Teachers Funding Sources: - Teacher/Principal (255) - 23.6239 - \$200, - Teacher/Principal (255) - 31.6498 - \$300	Formative			Summative
	Sept	Dec	Mar	June
				







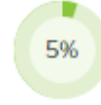


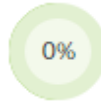
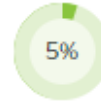

Strategy 3 Details	Reviews			
<p>Strategy 3: The students with high absences will be referred to the truant officer, so that the students may come to school every day and not create a pattern of absenteeism which will lead to skipping classes in secondary, having low grades, and possibly dropping out. Drop Out prevention activities will include Drug Ed Week, Career Day, and additional promotional ideas to prevent dropout.</p> <p>Strategy's Expected Result/Impact: Attendance Report, Truancy Letters, Perfect Attendance, Home Visits, Telephone Logs, Daily/Weekly Recognition, Incentives, Recognition Wall, I am B.G. Guzman Elementary</p> <p>Staff Responsible for Monitoring: Principal, Attendance Clerk, Attendance Committee, Counselor, Curriculum Specialist, Teachers, Parents, Truant Officer</p> <p>Comprehensive Support Strategy</p> <p>Funding Sources: Promotional Propganda - Teacher/Principal (255) - 11.6291 - \$500, - Teacher/Principal (255) - 23.6411 - \$2,193, - Teacher/Principal (255) - 13.6411 - \$200</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Students will be informed decision-makers as campus administrators and staff promote a positive climate with equitable educational opportunities. College readiness strategies and activities such as Success Suits Me Initiative will allow students to plan a clear and positive career path. Test taking skills and study skills will be embedded throughout daily academic experiences. Classroom practices will be planned to encourage effort and understanding, plus create a caring learning environment that will improve student motivation. B. G. 3</p> <p>Strategy's Expected Result/Impact:</p> <p>Student Activity Account (865) \$450</p> <p>Staff Responsible for Monitoring: Administrators Counselor Teachers Parents</p> <p>Comprehensive Support Strategy</p>	Formative			Summative
	Sept	Dec	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				









Goal 1: B. G. Guzman Elementary will create an inviting educational learning environment that enhances student learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards that will result in more students reading on or above grade level.

Performance Objective 9: GT: At least 90% to 95% of Gifted & Talented Students will meet state standards as reported by the end of the year. At grades PK-5th Grade, 95% or more of the GT students will be promoted/complete grade level requirements by the end of the year.

Evaluation Data Sources: STAAR Reading, STAAR Writing, STAAR Math, STAAR Science, and district benchmarks.

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Provide Gifted & Talented instructional strategies. All G.T. students will collaborate as a grade level to create and work on different projects once a semester. Strategy's Expected Result/Impact: Benchmark Tests, Six Weeks Tests, Progress Reports, Istation, Lesson Plans, GT Curriculum, GT Show Case, Texas Performance Standard Projects, ACES Participation Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers, Librarian Comprehensive Support Strategy Funding Sources: - Title IV 289 - 11.6399 - \$2,000	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Develop innovative products and performances that reflect individuality, creativity, and high-level thinking. Strategy's Expected Result/Impact: Benchmark Tests, Six Weeks Tests, Progress Reports, Lesson Plans, GT Curriculum, ACES Participation, Show Case Summer Project, Texas Performance Standard Projects Staff Responsible for Monitoring: Principal, Curriculum Specialist, GT Teachers Comprehensive Support Strategy Funding Sources: - Title IV 289 - 11.6499 - \$1,070, - Title IV 289 - 11.6412 - \$700	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Implement TEKS at a higher order thinking level. Students should work on a project once every semester. Strategy's Expected Result/Impact: Benchmark Tests, Six Weeks Tests, Progress Reports, Lesson Plans, GT Curriculum, GT Projects, ACES Participation, Robotics Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers, Librarian Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 4 Details		Reviews			
Strategy 4: Screen all Kindergarteners in the fall with GT screener and screen 1st - 5th grade students based on teacher or parent recommendation. Strategy's Expected Result/Impact: Increase identification of GT students Staff Responsible for Monitoring: Teachers, Counselor, Curriculum Specialist, Principal		Formative			Summative
		Sept	Dec	Mar	June
					
		 No Progress	 Accomplished	 Continue/Modify	 Discontinue





Goal 1: B. G. Guzman Elementary will create an inviting educational learning environment that enhances student learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards that will result in more students reading on or above grade level.













Performance Objective 10: Improve student academic performance and enhance literacy skills by providing students with quality library skills instruction. Library program will encourage parental involvement to ensure student success. Library program will encourage literacy and celebrate student success by various means such as:









1. Expanding and updating library resources at the campus level to help support curriculum through diverse books, magazines, journals, and newspaper subscriptions.
2. Hosting literacy nights, book fairs, and author visits
3. Expanding technology awareness and introducing students and teachers to new tech resources through training and the campus website.
4. Providing students rewards/incentives every six weeks for those meeting the TOP READER goals designated by the campus library program.
5. Providing the librarian with opportunities to attend various staff development workshops and conferences throughout the year to help expand knowledge in literature, technology, acquisition, copyright laws, etc. These workshops/conferences may include Region One Fall Media Conference, Region One Spring Extravaganza, the Texas Library Association annual conference.

Evaluation Data Sources: Student population will participate in various reading programs such as Accelerated Reader (80 % participation with students earning 85% or better); Battle of the Books for elementary.

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Instructional and Supportive Initiatives: Provide equitable and open access to the library and integrate library skills that support the school curriculum through collaborative lessons, teacher trainings, and motivational reading programs. Ex. Accelerated Reader, Battle of the Books, etc. Strategy's Expected Result/Impact: reading program reports, sign in sheets, circulation reports, etc. Staff Responsible for Monitoring: Librarian, Library aide, teachers, support staff, and administration.	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 2 Details	Reviews			
Strategy 2: Diversity in Library Resources: Expand and update library resources at the campus level to support the curriculum through diverse literacy such as books, magazines, and journals; and incorporate the latest technology to improve learning skills. Strategy's Expected Result/Impact: 199.12.6395 199.12.6329 Staff Responsible for Monitoring: Librarian, teacher campus administration Funding Sources: - Local (199) - 12.6399 - \$600	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Staff Development: Librarian will attend professional development sessions offered by Region One; and to attend the annual Texas Library Association Conference for professional growth and networking. Strategy's Expected Result/Impact: 199.12.6411 199.12.6239 Staff Responsible for Monitoring: Librarian, and campus admin Funding Sources: - Local (199) - 12.6239 - \$35	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Parental/Community Involvement: Allow parental and community involvement by providing events such as literacy nights, campus author visits, and hosting book fairs to foster literacy; and make the library accessible to the community before and after the regular instructional day. Strategy's Expected Result/Impact: sign in sheets, circulation reports. Staff Responsible for Monitoring: Librarian, and campus administration Funding Sources: 199.61.6499 - Local (199) - 61.6499 - \$300	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Student Incentives and Rewards: Provide student incentives and rewards every six weeks for those meeting AR goals; and for top readers in each grade level	Formative			Summative
	Sept	Dec	Mar	June

<p>Strategy's Expected Result/Impact: 199.12.6298</p> <p>Staff Responsible for Monitoring: Librarian, campus administration</p> <p>Funding Sources: - Local (199) - 12.6498</p>				
<div> <div>  No Progress </div> <div>  Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>				

Goal 1: B. G. Guzman Elementary will create an inviting educational learning environment that enhances student learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards that will result in more students reading on or above grade level.

Performance Objective 11: Provide research based staff development aligned to performance data measured by District, State, and Federal accountability indicators to include: response to intervention, RTI, data utilization, technology, core state adopted textbooks, supplemental programs, research based instructional strategies for classroom management and discipline (teaching) for appropriate behavior.

Evaluation Data Sources: RtI minutes for SuccessED, Lesson Plans, walk-throughs, classroom visits, progress monitoring, and student academic outcomes.













Summative Evaluation: Met Objective













Goal 2: B. G. Guzman Elementary will create an inviting educational learning environment for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve MEETS and/or MASTERS performance level on the STAAR exam will increase.

Performance Objective 1: Student Support Services: The campus will ensure our elementary students will be psychologically and emotionally served to decrease the frequency of inappropriate and disruptive behavior.

Evaluation Data Sources: Analyze amount of referrals given to students throughout the campus and offer alternatives to help decrease disruptive behavior.

Summative Evaluation: Met Objective













Strategy 1 Details	Reviews			
Strategy 1: Staff members will review the Crisis Management plan every semester. Strategy's Expected Result/Impact: Sign in sheets, Preparedness for crisis Staff Responsible for Monitoring: Principal, Curriculum Specialist, school counselor, Teachers, Staff Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Selected campus personnel will be trained in Crisis Prevention Intervention (CPI) strategies and ensure the sufficient campus staff are trained in crisis prevention intervention. Strategy's Expected Result/Impact: Sign In, Agenda, Staff Responsible for Monitoring: Principal, Curriculum Specialist, School Counselor, selected personnel Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Counselors and Parent Educator will hold a parental involvement meeting discussing violence prevention once a semester. Strategy's Expected Result/Impact: Sign In, Agenda Staff Responsible for Monitoring: Principal, Curriculum Specialist, School Counselor, Parent Educator Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				









Strategy 4 Details	Reviews			
Strategy 4: Participate in Drug and Bully Prevention Week to help decrease violence, and educate students about drugs. Strategy's Expected Result/Impact: Weekly Agenda Staff Responsible for Monitoring: Principal, Curriculum Specialist, School Counselor, Media Specialist, Teachers Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Provide clothing referrals to parents that meet the criteria for such clothing referrals. Strategy's Expected Result/Impact: Students self esteem, applications, parent voucher receipt Staff Responsible for Monitoring: Principal, Counselor, Curriculum Specialist Comprehensive Support Strategy Funding Sources: - Title I (211) - \$595	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: B. G. Guzman Elementary will create an inviting educational learning environment for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve MEETS and/or MASTERS performance level on the STAAR exam will increase.

Performance Objective 2: Nutrition/Food Services: The campus will provide nutritional meals to 100% of all PK-5th grade students to support academic success.

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: B.G. Guzman Elementary will ensure that students are properly nourished by providing two scheduled meals (breakfast and lunch), and that meal plans follow state-mandated guidelines. Strategy's Expected Result/Impact: Cafeteria menu Staff Responsible for Monitoring: Principal, Curriculum Specialist, Cafeteria staff Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Campus personnel will follow all Point of Service procedures for Breakfast in the Classroom on a daily basis. Strategy's Expected Result/Impact: Point of Service Rosters Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers. Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: B.G. Guzman Elementary will follow the required procedures and fill out the appropriate forms when dealing with the After School Snack Program Strategy's Expected Result/Impact: After School Snack Program Request Form After School Snack Roster Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				





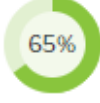



Strategy 4 Details		Reviews			
Strategy 4: B.G. Guzman Elementary will make sure that students will special diets and allergies of some type get serviced. Strategy's Expected Result/Impact: Nurses Diet/Allergy lists, Cafeteria Manager's Diet & Allergy list of students Staff Responsible for Monitoring: Principal, Curriculum Specialist, Nurse, Cafeteria Manager, Teacher Comprehensive Support Strategy		Formative			Summative
		Sept	Dec	Mar	June
					
 No Progress  Accomplished  Continue/Modify  Discontinue					









Goal 2: B. G. Guzman Elementary will create an inviting educational learning environment for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve MEETS and/or MASTERS performance level on the STAAR exam will increase.

Performance Objective 3: Nursing/Health Services: The campus will ensure that 90% of all students enrolled will be screened for vision, and hearing and ensure that 95% of all student's immunizations are up to date.

Evaluation Data Sources: Submitting Annual Immunization report in October and has met campus guidelines.

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: The nursing staff will ensure that students receive medical care, promote measures to prevent illness, and identify signs and symptoms that require parental attention or a physician's evaluation through holistic knowledge-base assessments. Strategy's Expected Result/Impact: Student Medical Records Staff Responsible for Monitoring: Principal, Curriculum Specialist, Campus Nurse, Campus Nurse's clerk, Teacher Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: The nursing staff will ensure that students receive proper screening for vision, hearing, and that student immunizations are up-to-date. Strategy's Expected Result/Impact: Student Medical Records Immunization Records Staff Responsible for Monitoring: Principal, Curriculum Specialist, Campus Nurse, Campus Nurse's clerk, Teachers Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				










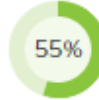


Strategy 3 Details		Reviews			
Strategy 3: Nursing staff will be equipped with all necessary clinic supplies to ensure all medical needs are met in a timely manner. Strategy's Expected Result/Impact: Occurrence Reports Fixed Asset Inventory Staff Responsible for Monitoring: Administrators Nurse Certified Nurse Assistant District Nursing Coordinator Funding Sources: office supplies, medical supplies, bedding - Local (199) - 199.23.6399		Formative			Summative
		Sept	Dec	Mar	June
					
 No Progress  Accomplished  Continue/Modify  Discontinue					


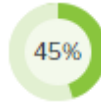




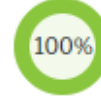





Goal 2: B. G. Guzman Elementary will create an inviting educational learning environment for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve MEETS and/or MASTERS performance level on the STAAR exam will increase.

Performance Objective 4: Risk Management: The campus will ensure that it has an effective Emergency Operations Plan in place by first six weeks.

Evaluation Data Sources: Professional development is provided to all staff to ensure that effective Emergency Operations are practiced during practice drills.

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Crisis Prevention Team will review the Crisis Management plan every six weeks. Strategy's Expected Result/Impact: Agendas, Sign Ins, Practices (Lockdown, Fire Drill, etc.) Staff Responsible for Monitoring: Principal, Curriculum Specialist, Counselor, Security, Head Teachers, Nurse Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: A golf cart will be purchased to ensure the overall safety of the campus environment and to use in case a student or an adult needs to be transported from one point to another due to injury of some type. Strategy's Expected Result/Impact: Quick response to emergency crisis, physical safety of the premises by patrolling. Staff Responsible for Monitoring: Principal, Curriculum Specialist, Security Guard, Nurse Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: The campus will conduct practice Fire Drills once a month to be able to prepare the students and staff for any fire emergency. All classrooms and offices will have an emergency/fire evacuation map. Strategy's Expected Result/Impact: Fire Drill Map, Fire drill monthly form, Two-Way Radios Staff Responsible for Monitoring: Principal, Curriculum Specialist, Counselor, Security Guard, Risk Management Dept., Fire Dept. Comprehensive Support Strategy Funding Sources: - Local (199) - 11.6399 - \$3,318	Formative			Summative
	Sept	Dec	Mar	June
				













Strategy 4 Details	Reviews			
Strategy 4: The campus will conduct practice Lock Downs (Code Blacks) once every semester to be able to prepare the students and staff for any emergency that may happen. Strategy's Expected Result/Impact: Lock Down Log Staff Responsible for Monitoring: Principal, Curriculum Specialist, Counselor, Security Guard, Risk Management Dept., DISD Police Dept.	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: The campus will be utilizing the Blackboard Connect Telephone System to communicate with parents when there is an emergency or at any other time the campus principal or administration may decide it is needed. Strategy's Expected Result/Impact: Blackboard Connect reports Staff Responsible for Monitoring: Principal, Curriculum Specialist, Counselor, Librarian Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: B. G. Guzman Elementary will create an inviting educational learning environment for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve MEETS and/or MASTERS performance level on the STAAR exam will increase.

Performance Objective 5: All teachers will identify the standard associated with posting grades. Reteach/recovery guidelines will be reviewed/implemented with all teachers and will be monitored by administrators.

Evaluation Data Sources: Gradebook
Report Cards
Progress Reports













Summative Evaluation: Met Objective

















Strategy 1 Details	Reviews			
Strategy 1: The staff will be visited by the district's insurance department to speak about the options and plans they have regarding different types of insurances. Strategy's Expected Result/Impact: Insurance Dept. Visit, Insurance Plans, Sign Ins Staff Responsible for Monitoring: District Insurance Dept., Principal, Curriculum Specialist Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Campus will provide and maintain a complete and safe physical inventory to all classrooms, offices, library, nursing facility, lounge. Strategy's Expected Result/Impact: Replacement of any broken furniture, if needed. Staff Responsible for Monitoring: Principal Funding Sources: chairs, desks, area rugs, teacher desk, student desk - Local (199) - 23.6499	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				









Goal 2: B. G. Guzman Elementary will create an inviting educational learning environment for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve MEETS and/or MASTERS performance level on the STAAR exam will increase.

Performance Objective 6: Police Department: The campus will decrease the number of cases that fall under the mandatory DAEP each year by increasing the visibility and proximity to students at the respective campuses.

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: The administrators will implement the DISD Discipline Management Plan and will follow the Student Code of Conduct to make sure disciplinary consequences follow adopted policies. Strategy's Expected Result/Impact: Referrals, ISS Placements, OSS Placements, and DAEP Placements Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers, Counselor Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Inform parents and consistently enforce policies of adopted Code of conduct (Enforce a Zero Tolerance). Strategy's Expected Result/Impact: Bundle, Six Weeks Tests, Benchmarks, STAAR Tests, Progress Reports, Report Cards, Referrals, ISS Placements, OSS Placements, and DAEP Placements Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers, Counselor Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Create a discipline committee. Strategy's Expected Result/Impact: Referrals, ISS Placements, OSS Placements, and DAEP Placements Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers, Counselor Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				



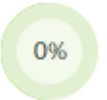













Strategy 4 Details	Reviews			
Strategy 4: Invite middle schools on campus to provide an orientation of possible elective classes to current 5th grade students. Strategy's Expected Result/Impact: Band, Dance/cheer squads Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers, Counselor, Middle School Administration and Counselors Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Data will be run and be disaggregated from PEIMS record to analyze the number of referrals from prior year on the different types of incidents to evaluate and implement effective discipline measures. Strategy's Expected Result/Impact: Referrals, ISS Placements, OSS Placements, and DAEP Placements Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers, Counselor Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Provide counseling beginning with the first six weeks with identified at-risk groups. Strategy's Expected Result/Impact: Referrals, ISS Placements, OSS Placements, and DAEP Placements Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers, Counselor Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Enforce Drug Education for all grade levels by counselors or guest speakers (Police Dept.) Strategy's Expected Result/Impact: Referrals, ISS Placements, OSS Placements, and DAEP Placements Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers, Counselor Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: Faculty Meetings or staff presentations on various topics: conflict resolution, anger control, violence prevention. Strategy's Expected Result/Impact: Agendas, Sign Ins, Referrals	Formative			Summative
	Sept	Dec	Mar	June

Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers, Counselor Comprehensive Support Strategy					
		 No Progress	 Accomplished	 Continue/Modify	 Discontinue

Goal 3: B. G. Guzman Elementary will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 1: Business and Finance: The campus will ensure fiscal responsibility by reviewing internal controls, maintain a financial control, and maintain proper allocation of resources to improve student achievement.



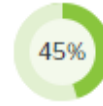





Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Conduct annual reviews of internal controls. Strategy's Expected Result/Impact: Accounting Logs, Checks & Balances Staff Responsible for Monitoring: Principal, Curriculum Specialist, Head Teachers, Secretary Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide training to CLPAC over financial procedures and budget. Strategy's Expected Result/Impact: Accounting Logs, Checks & Balances Budget Staff Responsible for Monitoring: Principal, Curriculum Specialist, Head Teachers, Secretary CLPAC Committee Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: The CLPAC Committee will meet once a year to discuss the yearly budget. Strategy's Expected Result/Impact: Budget, Sign In Sheets Staff Responsible for Monitoring: Principal, CLPAC Committee Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: B. G. Guzman Elementary will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 2: Federal Programs-The campus will ensure that intent and purpose of each federal program will be met as well as all Initial Compliance Indicators on the NCLB compliance application.






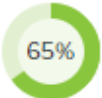



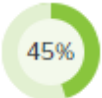


Summative Evaluation: Met Objective

















Strategy 1 Details		Reviews			
Strategy 1: The campus will make sure that all federal programs are met to be able to assist the students in need. Strategy's Expected Result/Impact: Progress reports, report cards, STAAR Tests, TPRI/Tejas Lee Staff Responsible for Monitoring: Principal, Curriculum Specialist, Counselor, Teachers Comprehensive Support Strategy		Formative			Summative
		Sept	Dec	Mar	June
					
		 No Progress	 Accomplished	 Continue/Modify	 Discontinue





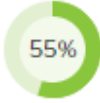







Goal 3: B. G. Guzman Elementary will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 3: Human Resources: The campus will maintain a 100% highly qualified status for the staffing requirements of the No Child Left Behind Act (NCLB).

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Assign a mentor to each teacher new-to-district. Strategy's Expected Result/Impact: Agendas, Sign Ins Staff Responsible for Monitoring: Principal, Curriculum Specialist, Head Teachers Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Continue teacher recognition program: years of service and teacher of the month. Strategy's Expected Result/Impact: Surveys, Agendas, Sign Ins Staff Responsible for Monitoring: Principal, Curriculum Specialist, Head Teachers Comprehensive Support Strategy Funding Sources: 23.6499 - Local (199) - \$900	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Campus staff will provide information to all substitutes/paraprofessional staff at a staff meeting in order to encourage paraprofessionals to enter the teaching field. Strategy's Expected Result/Impact: Agendas, Sign Ins Staff Responsible for Monitoring: Principal, Curriculum Specialist, Head Teachers Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				







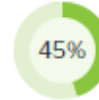





Strategy 4 Details	Reviews			
Strategy 4: Train and empower staff in working above daily expectations with much pride and respect. Strategy's Expected Result/Impact: Agendas, Sign Ins Staff Responsible for Monitoring: Principal, Curriculum Specialist, Head Teachers, Staff Comprehensive Support Strategy Funding Sources: - Teacher/Principal (255) - \$300	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Develop, specify criteria at the beginning of the school year, and implement a recognition plan for exemplary teaching. Strategy's Expected Result/Impact: Agendas, Sign Ins Staff Responsible for Monitoring: Principal, Curriculum Specialist Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Faculty representatives of the Campus Level planning an Advisory Committee will meet with their respective groups of teachers to solve/discuss concerns regarding professional environment. Strategy's Expected Result/Impact: Agendas, Sign Ins Staff Responsible for Monitoring: Principal, Curriculum Specialist Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: For Staff Appreciation activities we will provide a breakfast from Valero, luncheon from Jason's Deli, Willie B's, Pizza Hut, Valero's, Olive Garden, Wing Stop, Poncho's Restaurant, Pappadeux, and Kool Party Rentals. Purchase t-shirts, jackets, tote bags, cardigans, notepads, bookbags, goody bags and other appreciation gifts from 1,2,3 Screen Printing, CB Sportswear, Ideas and Action, Printex, Atlas School Supply, Gourmet Apples from Rocky Mountain Apples, Valley Trophies, teacher office supplies from Gateway/Lakeshore, Ray's Office Supply and A&L Athletics for recognition and motivation. Strategy's Expected Result/Impact: Agendas, Sign Ins Staff Responsible for Monitoring: Principal, Curriculum Specialist Comprehensive Support Strategy Funding Sources: - Local (199) - 23.6498 - \$2,000, - Local (199) - 23.6411 - \$700, - Faculty Account 897 - \$500	Formative			Summative
	Sept	Dec	Mar	June
				









Strategy 8 Details	Reviews			
Strategy 8: The campus administration will provide assistance to any teacher in need of assistance as needed. Strategy's Expected Result/Impact: Lesson Plans, Observation Forms, T-TESS Walkthrough visits, Face to Face conferences, Trainings Staff Responsible for Monitoring: Principal, Curriculum Specialist, Directors Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 9 Details	Reviews			
Strategy 9: The campus will encourage the teachers to be bilingual certified to be able to serve the bilingual population and be able to close the gaps academically. Strategy's Expected Result/Impact: Bilingual Certificate, Walkthroughs, Progress Reports Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: B. G. Guzman Elementary will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 4: Custodial Department: The campus will ensure that 100% of all facilities are cleaned to an optimal hygiene level and maintain an environment that is conducive for learning at least 2 time per day.

Summative Evaluation: Met Objective









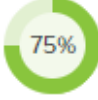



Strategy 1 Details	Reviews			
Strategy 1: The custodians will ensure that all restroom facilities are properly sanitized and maintained. Strategy's Expected Result/Impact: Custodians will maintain a daily log indicating the times the restrooms are being serviced. Staff Responsible for Monitoring: Principal, Curriculum Specialist, Head Custodian Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: All the school facilities, including, but not limited to: classrooms, cafeteria, hallways, library, etc. will be clutter free. Strategy's Expected Result/Impact: Daily Walkthroughs, Maintenance Work Orders to remove clutter. Staff Responsible for Monitoring: Principal, Curriculum Specialist, Head Custodian Funding Sources: - Local (199) - 23.6499 - \$125	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: The custodians will ensure that all glass doors are properly sanitized, marked, and maintained to ensure the student's safety. Strategy's Expected Result/Impact: Daily Walkthroughs, Maintenance, Work orders Staff Responsible for Monitoring: Principal, Curriculum Specialist, Head Custodian Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				

















Strategy 4 Details		Reviews			
Strategy 4: All outdoor facilities including but not limited to walkways, playground and pavilion, will be litter free. Standing water will be removed immediately to prevent any accidents. Strategy's Expected Result/Impact: Daily Walkthroughs, Maintenance, Work orders Staff Responsible for Monitoring: Principal, Curriculum Specialist, Head Custodian, Custodians Comprehensive Support Strategy Funding Sources: - Local (199) - 23.64999 - \$400		Formative			Summative
		Sept	Dec	Mar	June
					
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>					

Goal 3: B. G. Guzman Elementary will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 5: Technology Department: The campus will improve the work orders completion to 85% and assist all classrooms and offices to improve their inventory accuracy to 90% and meet at least 85% of the stated objectives in the District's Technology Plan.

Summative Evaluation: Met Objective









Strategy 1 Details	Reviews			
Strategy 1: All staff members will submit a work order on Eduphoria within 24 hours of identifying a technological problem. Strategy's Expected Result/Impact: Work order on Eduphoria. Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers, Computer Lab Teacher Assistant, Staff, Media Specialist Funding Sources: - Local (199) - 23.6395 - \$4,000	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: The campus will purchase computers, laptops, Elmos, digital cameras, headphones, CD players and projectors for teachers, students, and office staff. Strategy's Expected Result/Impact: Purchase orders, replacements Staff Responsible for Monitoring: Principal, Curriculum Specialist, Computer Lab Teacher Assistant, Media Specialist, Teachers Funding Sources: - Local (199) - 23.6395, - State Comp.(164) - \$1,200, - Title I (211) - 11.6398 - \$2,000	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Campus will implement the District Technology Plan to include administrative/instructional/professional development/TEKS technology applications. Strategy's Expected Result/Impact: STAR Chart Staff Responsible for Monitoring: Principal Curriculum Specialist Teachers Computer Lab Teacher Assistant Media Specialist Staff	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: Utilize the TEAMS system for discipline referrals/electronic grade book/absences/report cards/requisitions/purchase orders/budgeting/staffing/professional development/work orders/and receivable orders. Strategy's Expected Result/Impact: TEAMS System Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers, Staff	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Utilize Eduphoria for online lesson plans Strategy's Expected Result/Impact: Eduphoria through District Web site Staff Responsible for Monitoring: Principal, Curriculum Specialist	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Conduct, analyze, and report the results of campus climate survey to monitor effective school correlates. Strategy's Expected Result/Impact: Survey results Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers, Staff	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: B. G. Guzman Elementary will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 6: Maintenance Department: The campus will ensure that 95% of the work order requests are accurate and improve the completion rate from 90% to 95%.









Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: The campus will report any facility issues to the district maintenance department within 24 hours. Strategy's Expected Result/Impact: Workorders on Eduphoria. Staff Responsible for Monitoring: Principal, Curriculum Specialist, Head Custodian, Campus Secretary Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: B. G. Guzman Elementary will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 7: Warehouse Department: The campus will ensure that campus/department order requests will be completely processed and delivered within 3 days from the date ordered.









Summative Evaluation: Met Objective

Strategy 1 Details		Reviews			
Strategy 1: The campus will order supplies and materials from the warehouse as needed. Strategy's Expected Result/Impact: Purchase Orders, Delivered Items Staff Responsible for Monitoring: Principal, Curriculum Specialist, Secretary Comprehensive Support Strategy Funding Sources: Supplies - State Comp.(164) - \$10,000		Formative			Summative
		Sept	Dec	Mar	June
					
		 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: B. G. Guzman Elementary will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 8: Transportation Department: The campus will ensure that 90% of the district's bus routes will be on time to drop student at their respective campuses.









Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: The students will be offered transportation from and to school. Strategy's Expected Result/Impact: Bus Numbers Staff Responsible for Monitoring: Principal, Curriculum Specialist, Transportation Dept.	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: B. G. Guzman Elementary will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 9: B.G. Guzman Elementary will provide students, staff, and all stakeholders with a safe school environment during the COVID 19 pandemic.

Summative Evaluation: Met Objective

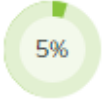







Strategy 1 Details	Reviews			
Strategy 1: B.G. Guzman Elementary will provide students and all stakeholders with a safe school environment during the COVID 19 pandemic by the following CDC guidelines, DISD Learn and Lead Safely Plan, and ensure all students and staff have adequate and proper PPE. COVID Fund Source--ESSER 266 Strategy's Expected Result/Impact: Faculty and Staff meetings, CLPAC, Campus Walkthroughs Staff Responsible for Monitoring: Principal, Curriculum Specialist, Registered Nurse	Formative			Summative
	Sept	Dec	Mar	June
	 100%	 100%	 100%	 100%
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: B.G. Guzman Elementary will follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate and adequate resources, technology, and well-maintained facility to promote increased student achievement.

Performance Objective 1: CLPAC: The campus will maintain 100% of the required members in Campus Level Planning and Advisory Committees to oversee all improvement activities at least 5 times per year.

Evaluation Data Sources: Agenda
Sign in sheet

Summative Evaluation: Met Objective

















Strategy 1 Details	Reviews			
Strategy 1: The CLPAC will meet at least 5 times a year to discuss school information. Strategy's Expected Result/Impact: Agendas, Sign Ins Staff Responsible for Monitoring: Principal, Curriculum Specialist, CLPAC Committee Comprehensive Support Strategy Funding Sources: Snacks - Local (199) - 23.6499 - \$150	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				





















Goal 4: B.G. Guzman Elementary will follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate and adequate resources, technology, and well-maintained facility to promote increased student achievement.



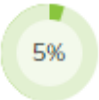

















Performance Objective 2: Parental Involvement Department: The campus will increase the number of parent/community volunteers by 5% and increase the parent attendance by 10% at district meetings/events each year.

Evaluation Data Sources: Parent contact logs
Send home flyers to recruit and inform parents of upcoming meetings.

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Meet the Teacher Night: Once per semester. Teachers will inform parents of classroom expectations and what is required of their child to be a successful learner. Strategy's Expected Result/Impact: Student success on six weeks assessments and final class grade. Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers, Librarian, Parent Educator	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: The parental Involvement educator will conduct parent training sessions for all parents that need help with reading. Strategy's Expected Result/Impact: Notes sent home to parents, Logs, Attendance Sheets Staff Responsible for Monitoring: Principal, Parent Educator	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Literacy Nights with parent and child will be implemented once every six weeks. Campus will provide activities and reading material so parents can get involved with their child's reading. Strategy's Expected Result/Impact: Results in Running Records, AR Points, STAAR Reading Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers, Librarian, Parent Educator	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Parent will be invited to read to their children during Muffins for Moms, and Donuts for Dads, Family picnic planned activities. Strategy's Expected Result/Impact: Results in Running Records, AR Points, STAAR Reading Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers, Librarian, Parent Educator	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 5 Details	Reviews			
Strategy 5: The campus will take part in the following activities to involve more parental involvement: Red Ribbon Week, School Board Recognition Month, 100th Day of Classes, Early Literacy Night, Kindergarten Promotion, Fall and Spring Festival, Pre-K and Kinder Thanksgiving Feast, and Read Across America. Strategy's Expected Result/Impact: Pictures and community participation Events and Presentation, Sign-In Sheets Staff Responsible for Monitoring: Principal, Curriculum Specialist, Teachers, Librarian, Parent Educator	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Increase parental involvement and participation in their child's education as well as their awareness about Reading/Writing/Math strategies and STAAR objectives per grade level. At least once a semester parents will be invited to attend a strategy training with grade level teachers to assist their child with work at home. Strategy's Expected Result/Impact: Parent Sign In Staff Responsible for Monitoring: Principal, Curriculum Specialist, Counselors, Clerks, Teachers, Parent Educator	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: The ARD process presentation will be held for parents conducted by the Special Education teacher. Strategy's Expected Result/Impact: Parent Sign In Sheets Staff Responsible for Monitoring: Principal, Special Education Teacher, Parent Educator	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: Encourage parent-teacher relationships through different activities held by the special education teacher. Strategy's Expected Result/Impact: Parent Sign In Sheets Extra Curricular Activity by SpEd Staff Responsible for Monitoring: Principal, Special Education Teacher, Parent Educator	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 9 Details	Reviews			
Strategy 9: Invite Special Education parents to Open House, Meet the Teacher Night, Fall and Spring Festivals, Award Assemblies, Muffins for Mom, Donuts for Dads, Family Picnic Day, Pre-K and Kinder Thanksgiving Feast, Literacy Night Strategy's Expected Result/Impact: Parent Sign Ins, Parent Contact Logs Staff Responsible for Monitoring: Principal, Special Education & Regular Teacher, Parent Educator, Counselor Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				

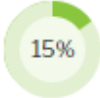







Strategy 10 Details	Reviews			
Strategy 10: Develop and implement a plan to recruit and involve Parent/Community Volunteers to assist in school wide activities. Strategy's Expected Result/Impact: Parent Log-In Information, Parent contact information Staff Responsible for Monitoring: Principal, Parent Educator, Teachers	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 11 Details	Reviews			
Strategy 11: Provide campus based programs to attract a diversity of parents and non-parent community members Strategy's Expected Result/Impact: Parent Log-In Information Staff Responsible for Monitoring: Principal, Curriculum Specialist, Parent Educator, Teachers, Staff	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 12 Details	Reviews			
Strategy 12: CLPAC: The campus will maintain 100% of the required members in the Campus Level Planning and Advisory Committee to oversee all improvement activities at least 4 times per year. Strategy's Expected Result/Impact: Meetings CIP Staff Responsible for Monitoring: Campus Principal CLPAC Committee	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 13 Details	Reviews			
Strategy 13: Campus will recruit volunteers from within the community and local businesses. Volunteers will be recognized during Parental/Volunteer Involvement Week. Strategy's Expected Result/Impact: Increased participation from parents and community. Recruitment Flyers Community Meetings Sign-in logs Staff Responsible for Monitoring: Parent Educator Principal Funding Sources: - Local (199) - 61.6499 - \$300	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: B.G. Guzman Elementary will follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate and adequate resources, technology, and well-maintained facility to promote increased student achievement.

Performance Objective 3: Attend Parental Involvement Training to build strong positive partnerships with community and parents.

Evaluation Data Sources: Parental Involvement will share information with staff to contribute on positive relationships with parents and community.

Summative Evaluation: Met Objective













Strategy 1 Details	Reviews			
Strategy 1: Attend professional development to help build strong partnerships with parents. *Communication with parents is timely, is provided through a variety of print and other media, and is in a language parents understand * NEW Five Steps to Success for Developing School-Parent Compacts and provide practical strategies for building family engagement especially among diverse school populations. Strategy's Expected Result/Impact: Conference Agenda Staff Responsible for Monitoring: Administration Parental Involvement Liaison Additional Targeted Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
	 15%	 80%	 65%	 100%
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

















Goal 5: B. G. Guzman will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive all student populations.

Performance Objective 1: Risk Management: Guzman will ensure the implementation of District's Emergency Operations Plan as expected and outlined by the Texas School Safety Center is in place by first six weeks.

Evaluation Data Sources: Training

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Communicate available insurance benefits to enroll all employees. Strategy's Expected Result/Impact: Presentations Flyers Meetings Staff Responsible for Monitoring: Administration Safety and Risk Administration	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: All campus employees will be trained on an emergency exit plan, update as needed and debrief on campus safety drills. Strategy's Expected Result/Impact: Minutes Sign In Sheets Agendas Staff Responsible for Monitoring: Administration Safety and Risk Administration Staff	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: All campus teachers will be provided with an emergency map to be posted by their classroom door. Strategy's Expected Result/Impact: Evacuation Maps Staff Responsible for Monitoring: Administration Safety and Risk Administration Staff	Formative			Summative
	Sept	Dec	Mar	June
				

















Strategy 4 Details	Reviews			
Strategy 4: A fire drill will be done once a month and lock-down twice a year to monitor the effectiveness of student safety. Strategy's Expected Result/Impact: Evacuation Logs Reports Staff Responsible for Monitoring: Administration Safety and Risk Administration DISD Police Department Staff	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Classroom educational presentations in drug ed, bullying, sexual harassment, weapons. Strategy's Expected Result/Impact: Lesson Plans Presentation Logs Staff Responsible for Monitoring: Counselor Schoolwide and Targeted Assistance Title I Elements: 2.5	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Annual CPI training and renewals for all certified staff. Strategy's Expected Result/Impact: CPI Certification Agenda CPI Assessment Staff Responsible for Monitoring: Administration Staff	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: B. G. Guzman will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive all student populations.

Performance Objective 2: Police and Safety Department: Guzman will provide a safe environment for all students by minimizing discipline reports.

Evaluation Data Sources: PEIMS Discipline Reports

Summative Evaluation: Met Objective













Strategy 1 Details	Reviews			
Strategy 1: Provide security for all students, staff, and school property. Strategy's Expected Result/Impact: Incident Reports Staff Responsible for Monitoring: Security Guard Principla	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Classroom educational presentations including drug, gang, bullying, cyber-bullying, tobacco for prevention purposes. Strategy's Expected Result/Impact: Lesson Plans Presentation Request Forms Campus Rosters Staff Responsible for Monitoring: Police Officers Counselor Schoolwide and Targeted Assistance Title I Elements: 2.5	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Community meetings and presentations for student safety. Strategy's Expected Result/Impact: Lesson Plans Presentation Request Forms Campus Rosters Staff Responsible for Monitoring: Counselor Schoolwide and Targeted Assistance Title I Elements: 2.5	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				





















Goal 5: B. G. Guzman will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive all student populations.














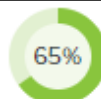
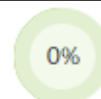

Performance Objective 3: Health Services: Guzman will ensure that 100% of all students enrolled will be screened for vision, hearing, scoliosis, and acanthosis nigricans, and ensure that 100% of all students' immunizations are updated before submitting annual immunization reports in October.


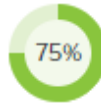



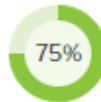
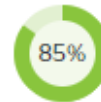





Evaluation Data Sources: Screening report, ImmTrack2 for the immunizations, requisitions for vision and hearing.

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Provide vision services/referrals to students, as needed. Strategy's Expected Result/Impact: Mandated state report due at end of year. Staff Responsible for Monitoring: LVN RN Campus Clinic	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide dental services/referrals to students , as needed. Strategy's Expected Result/Impact: Mandated state report due at end of year. Clinic referrals. Staff Responsible for Monitoring: LVN RN Campus Clinic	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Provide hearing services/referrals to students, as needed. Strategy's Expected Result/Impact: Mandated state report due at end of year. Clinic referrals Staff Responsible for Monitoring: LVN RN Campus Clinic	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: Carry out scoliosis screenings to students during screening calendar. Strategy's Expected Result/Impact: Mandated state report due at end of year. Clinic referrals Staff Responsible for Monitoring: RN Campus Clinic	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Follow up with head/lice check ups throughout the year. Strategy's Expected Result/Impact: Mandated state report due at end of year. Clinic referrals Staff Responsible for Monitoring: LVN RN Campus Clinic	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Provide Acanthosis Nigricans screenings, as needed. Follow up with Diabetes Awareness Data Collection through SEEP, School Education and Enrollment Program. Strategy's Expected Result/Impact: Mandated state report due at end of year. Clinic referrals Staff Responsible for Monitoring: LVN RN Campus Clinic PE Coach	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Provide First Aid care to students and staff, as needed. Strategy's Expected Result/Impact: Clinic Visitation Logs Staff Responsible for Monitoring: LVN RN Campus Clinic	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: Administer medications to students as ordered by MD and/or with parent's signed authorization. Strategy's Expected Result/Impact: Clinic Visitation Logs Staff Responsible for Monitoring: LVN RN Campus Clinic	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 9 Details	Reviews			
Strategy 9: Authorized nursing staff will provide medical services to students as per doctors' orders. RN will formulate and IHCP, Individualized Health Care Plans, for SpEd and 504 students requiring medical services using APIE Method, Assessment, Planning, Intervention and Evaluation. Strategy's Expected Result/Impact: Clinic Visitation Logs Written Doctor Orders Prescribed Medication Clinic Logs Staff Responsible for Monitoring: LVN RN Campus Clinic	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 10 Details	Reviews			
Strategy 10: Review students' immunization record and monitor compliance of required immunizations district wide. Input all immunizations into computer to generate Annual Immunization Report. Strategy's Expected Result/Impact: 100% Compliance on Annual State Immunization Immunization Cards Staff Responsible for Monitoring: LVN RN Campus Clinic	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 11 Details	Reviews			
Strategy 11: Provide presentations over personal hygiene, flu prevention, promote vaccines, good nutrition, diabetes awareness, cancer awareness, heart disease, vision care, dental care, safety, first aid, food allergy and anaphylaxes prevention, child abuse, and other chronic health prevention. Strategy's Expected Result/Impact: Clinic Logs Lesson Plans Class Rosters Staff Responsible for Monitoring: LVN RN Campus Clinic	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 12 Details	Reviews			
Strategy 12: RN will attend ARD meetings for 504 and SpEd students, formulate and update IHPs, Individualized Health Care Plans. Strategy's Expected Result/Impact: Individualized Care Plans ARD and 504 Minutes Staff Responsible for Monitoring: RN 504/SpEd Committee Members	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 13 Details	Reviews			
Strategy 13: Nursing staff needed at NTD registration to verify students' vaccines for compliance and ensure all enrollment health forms are completed. Strategy's Expected Result/Impact: District Forms Registration Forms Staff Responsible for Monitoring: LVN RN Campus Clinic	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 14 Details	Reviews			
Strategy 14: Parents must submit proper immunization documentation to ensure all medical records are updated. Strategy's Expected Result/Impact: PEIMS Immunization Records Staff Responsible for Monitoring: RN	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				











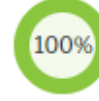

Goal 6: B. G. Guzman Elementary will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.


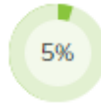
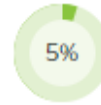





Performance Objective 1: Create a schedule for CLPAC meeting for the year.

Evaluation Data Sources: Schedule

Agendas

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Replace members whose term has ended through nomination and voting process. Strategy's Expected Result/Impact: Meeting Agendas Attendance/Sign-In Staff Responsible for Monitoring: Campus Administration Teachers	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Members will attend meetings throughout the year as needed to oversee and communicate campus/district needs at the campus/district level. Strategy's Expected Result/Impact: Meeting Attendance Agendas Sign-Ins Staff Responsible for Monitoring: Administration CLPAC/DLPAC Members Teachers	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Campus personnel will be provided with campus orientation to include, but not limited to, handbook, campus improvement plan, master schedule, duty schedules, committees. Strategy's Expected Result/Impact: Sign In Sheets School Documents Agendas Staff Responsible for Monitoring: Principal	Formative			Summative
	Sept	Dec	Mar	June
				









Strategy 4 Details	Reviews			
Strategy 4: Conduct a thorough comprehensive needs assessment that draws from both quantitative and qualitative data sources. Strategy's Expected Result/Impact: Sign In Sheets Agendas CNA Results/Narrative Staff Responsible for Monitoring: Administration CNA Chairpersons Teachers	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				













Goal 6: B. G. Guzman Elementary will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.

Performance Objective 2: Identify and provide assistance and support to parents and families of struggling students so they may improve areas of academics, attendance, and discipline.

Evaluation Data Sources: Clothing Vouchers
List of Resources
Parent Contact Logs

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Review, revise, and disseminate parental involvement policy with parents in accordance with Title I requirements. Strategy's Expected Result/Impact: Meeting invitations Sign-In Sheets Meeting Agendas Staff Responsible for Monitoring: Parent Educator Principal Schoolwide and Targeted Assistance Title I Elements: 3.1	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Review, revise, and implement school/parent compacts to develop a strong community partnership. Strategy's Expected Result/Impact: Meeting invitations Sign-In Sheets Meeting Agendas Staff Responsible for Monitoring: Parent Educator Principal Teachers Schoolwide and Targeted Assistance Title I Elements: 3.1, 3.2	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Identify and provide assistance and support to parents of struggling students so they may improve in areas of academics, attendance, and discipline. Strategy's Expected Result/Impact: Meeting invitations Sign-In Sheets Meeting Agendas Clothing Vouchers Staff Responsible for Monitoring: Parent Educator Principal District Coordinator Schoolwide and Targeted Assistance Title I Elements: 2.6 Funding Sources: Clothing Vouchers - Title IV 289 - \$500	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Provide parent and family engagement meetings to disseminate information over student achievement, school performance, curriculum programs, federal program requirements, parents' rights, and needs assessments for Title I Programs. Strategy's Expected Result/Impact: Meeting invitations Sign-In Sheets Meeting Agendas Staff Responsible for Monitoring: Parent Educator Principal District Coordinator	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 6: B. G. Guzman Elementary will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.









Performance Objective 3: Provide parents with information on Title I program and requirements.

Evaluation Data Sources: Sign In

Handouts

Agendas

Summative Evaluation: Met Objective









Strategy 1 Details	Reviews			
Strategy 1: Provide parent and family engagement meetings to disseminate information over student achievement, school performance, curriculum programs, federal program requirements, parents' rights, and needs assessments for Title I Programs Strategy's Expected Result/Impact: Meeting invitations Sign-In Sheets Meeting Agendas Staff Responsible for Monitoring: Parent Educator Principal District Coordinator Schoolwide and Targeted Assistance Title I Elements: 3.2	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 6: B. G. Guzman Elementary will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.

Performance Objective 4: Provide supplies, materials, and technology resources to parent center to implement parent and family engagement initiatives throughout the year.

Evaluation Data Sources: Agendas
Sign In Sheets
Handouts

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Invite parent to Parent Learning Academies (PLA) to provide them with information about Title I requirements and state/district policies and procedures, i.e. speakers, open dialogue, district resources, workshops, etc. Strategy's Expected Result/Impact: Meeting invitations Sign-In Sheets Meeting Agendas Staff Responsible for Monitoring: Parent Educator Principal District Coordinator Schoolwide and Targeted Assistance Title I Elements: 3.1, 3.2	Formative			Summative
	Sept	Dec	Mar	June
	 10%	 20%	 25%	
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Campus Funding Summary

State Comp.(164)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1		164.11.6399	\$5,000.00
1	1	5		11.6499	\$1,400.00
1	1	11		11.6412	\$400.00
1	1	23		11.6412	\$400.00
1	1	28		13.6239	\$0.00
1	2	10		11.6395	\$1,540.00
1	2	12			\$0.00
3	5	2			\$1,200.00
3	7	1	Supplies		\$10,000.00
Sub-Total					\$19,940.00
Budgeted Fund Source Amount					\$15,402.00
+/- Difference					-\$4,538.00
State Special Ed. (165)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	5			\$600.00
Sub-Total					\$600.00
Budgeted Fund Source Amount					\$600.00
+/- Difference					\$0.00
Title I (211)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	Tutorial Pay, Microphone, STAAR booklets, Lead4Ward, DMR Training	11.6399.102	\$282.00
1	1	4		211.11.6395	\$2,700.00
1	1	5			\$4,400.00
1	1	16		11.6399	\$10,872.00
1	1	23			\$1,200.00
1	1	28		13.6239	\$0.00
1	4	2		32.6499	\$500.00

Title I (211)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	5			\$595.00
3	5	2		11.6398	\$2,000.00
Sub-Total					\$22,549.00
Budgeted Fund Source Amount					\$1,200.00
+/- Difference					-\$21,349.00
Teacher/Principal (255)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	5			\$1,000.00
1	1	24		255.23	\$1,900.00
1	1	24		255.13	\$1,200.00
1	1	33	Printer	21.6395	\$700.00
1	8	1		11.6291	\$500.00
1	8	2		23.6239	\$200.00
1	8	2		31.6498	\$300.00
1	8	3	Promotional Propganda	11.6291	\$500.00
1	8	3		23.6411	\$2,193.00
1	8	3		13.6411	\$200.00
3	3	4			\$300.00
Sub-Total					\$8,993.00
Budgeted Fund Source Amount					\$1,300.00
+/- Difference					-\$7,693.00
Title III (263)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	5			\$1,000.00
1	2	5		11.6399	\$768.00
Sub-Total					\$1,768.00
Budgeted Fund Source Amount					\$1,000.00
+/- Difference					-\$768.00

Title IV 289					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	8			\$500.00
1	1	11			\$1,500.00
1	1	23		289	\$1,200.00
1	1	24	Counselor Academy/ End of Year Conference		\$500.00
1	1	34	Office Supplies		\$14,862.00
1	9	1		11.6399	\$2,000.00
1	9	2		11.6499	\$1,070.00
1	9	2		11.6412	\$700.00
6	2	3	Clothing Vouchers		\$500.00
Sub-Total					\$22,832.00
Budgeted Fund Source Amount					\$15,402.00
+/- Difference					-\$7,430.00
ESSER III (282)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	Tutorial Pay	11.6118.102	\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$4,000.00
+/- Difference					\$4,000.00
Grand Total Budgeted					\$38,904.00
Grand Total Spent					\$76,682.00
+/- Difference					-\$37,778.00